

MONTE VISTA CHRISTIAN SCHOOL  
BIBL 5111, Bible Leadership  
Course Syllabus

Course Description

Bible Leadership is an elective course designed to train its students in Christian discipleship and equip them to be a positive impact in the spiritual lives of the students at MVCS. The course will continue to develop the Biblical interpretation skills acquired in Biblical Narrative I & II, as well as continue to mature and apply the Biblical worldview in the lives of the students. The course will require students to disciple the freshmen class and create the curriculum to lead small Bible Study/Discipleship groups.

Curricular Mapping

Bible Leadership utilizes the skills and knowledge acquired in Biblical Narrative I & II. While the course is an elective, it is designed as a culmination of the Bible curriculum at MVCS for students that are interested in Biblical Studies.

Course Objectives

Upon the completion of the Bible Leadership class students will:

1. Have a foundation to be Christian/spiritual leaders in their home, college, or workplace.
2. Acquire the capability to disciple others in the Christian faith
3. Be given opportunities to grow and mature as disciples of Jesus Christ.

Text

Course material will be provided by your instructor and available in the classroom.

iPad Apps:

1. This course will utilize the school recommended productivity apps.
2. Please download both the ESV Bible and YouVersion free Bible Apps.
3. Please designate \$10-\$15 for various creative apps that the teacher may desire to utilize throughout the year. The teacher will notify you in advance so you have plenty of time to download at home.

Prerequisites

Before taking Bible Leadership students will need to have completed both Biblical Narrative I & Biblical Narrative II.

Course Outline

- I. What is Christian discipleship?
  - A. What is a Disciple?
  - B. The command to make Disciples
  - C. The heart of a disciplemaker
- II. How to study the Bible?
  - A. Why study the Bible?

- B. Studying the Bible prayerfully and obediently
- C. Studying logically
- D. Context, Meaning, & Response
- E. The Biblical Worldview - Creation/Fall/Redemption
- III. How to disciple others?
  - A. Being a servant leader
  - B. Prayer
  - C. Answering the hard questions
- IV. Preparing for the Freshman Retreat
- V. Designing and applying Bible study/discipleship small group curriculum.
  - A. What to do in a small group?
  - B. Creating and leading a Bible study
- VI. Maintaining discipleship groups
- VII. Keeping the Gospel as center

Grading

<b>Grade Book Categories:</b>		<b>Semester Weighted Grading Configuration:</b>	
Active Participation	30%	Quarter:	40%
Discipleship	30%	Quarter:	40%
Classwork/Journaling	20%	Final:	20%
Projects/Tests	20%		

Explanation of Gradebook Categories

Homework Expectations? Homework in the traditional sense will rarely, if ever, be given. Most work outside of class will be facilitating the discipleship groups that the students will be leading.

What is *Active Participation*? The Active Participation grade covers the following things in class:

1. Being on time and prepared each day
2. Engaging in discussion and focused on the topic/task at hand
3. Attentive to the needs of classmates

Discipleship Grade: This grade covers the curriculum creation for the discipleship groups as well as the faithfulness in which the students meet with and serve their discipleship group members.

On-Task Behavior:

When time is given in-class to work on assignments, the student is expected to be on-task. When students are off-task (e.g. playing games, messaging, working on other courses, etc.), the instructor has the discretion to deduct points from the assignment's total point value, up to 50%.

### *Late Policy*

Any assignment posted on the Focus gradebook must be turned in at the start of class on the selected due date. Assignments turned in after this time will be marked late. Late assignments will receive a 50% point deduction **before** they are graded. Any student wishing to make up a late assignment must do so before the late assignment deadline for that quarter and must send a corresponding email to the teacher informing them of the late submission to the assignments folder.

Deadlines to submit late work:

- 1st Quarter: Friday, October 7th
- 2nd Quarter: Friday, December 9th
- 3rd Quarter: Friday, March 3rd
- 4th Quarter: Friday, May 12th

### *Make-Up Work and Extensions*

When an **excused** absence prevents a student from completing an in-class gradebook assignment, that student will have the option to make up the assignment for full credit. Before a student makes up a missed assignment or project, they should fill out the form linked on the student handbook for this class (given out on the first day). In certain rare circumstances, the teacher may grant additional time to complete an assignment or project, especially when a student knows they will miss a class in the future. To request an extension, the student should complete the form linked on the student handbook for this class.

### High School Standard Grading Policy:

Please refer to the policy and procedures posted online in our Parent-Student Handbook.

### Class Policies

Students are to be on time and ready to work at the bell.

The values of the class fall under the following categories:

Love, Respect, Responsibility, Unity, Collaboration, Participation, Trust, Creativity, and Encouragement. Students will be encouraged to uphold and live out those values in every aspect of classroom life.

### School Policies and Expected Student Learning Results (ESLRs):

Students are subject to all academic policies of the school as found in the Parent-Student Handbook. Furthermore, it is each student's responsibility to read and follow all academic policies of Monte Vista Christian School. In addition to addressing each ESLR every year, we target a specific ESLR each academic year for particular focus.