

MONTE VISTA CHRISTIAN SCHOOL
BIBL 1111 Biblical Narrative I
Course Syllabus

Course Description:

This course establishes a foundational overview of the Old Testament as the first part of the story of God's redemption of His creation. In their study of the Old Testament students will explore and understand some of the basic themes of the Biblical narrative. Students will also develop essential Bible study skills and use them in engaging ways throughout the year. The study of the Old Testament will give students many opportunities to apply the powerful truths they learn.

Curricular Mapping:

This course is an introduction to the Biblical narrative that will continue with the study of the New Testament in Biblical Narrative II. It will give students a foundational understanding of the Biblical narrative and its emphasis on the redemptive plan of God from the beginning of history.

Course Objectives:

Upon successful completion of this class the student will be able to:

1. Rehearse both orally and in written form the general historical overview of God's work on earth - from the time that mankind chose sin and independence from Him (and the subsequent consequences) up to and including the establishment of His chosen nation, the Israelites.
2. Identify through discussion, written assignments, and presentations the many Old Testament stories of God leading and protecting the Israelites throughout their history.
3. Understand and apply basic visual communication and design skills as a means of communicating the Biblical narrative.
4. Integrate and apply the Biblical worldview of Creation, Fall, and Redemption into a variety of contexts.
5. Summarize through written assignments and presentations various Old Testament foreshadowing that points to specific aspects of the ministry of the Redeemer, Jesus Christ, as well as how the first coming of Jesus Christ fulfilled numerous Old Testament prophecies.
6. Examine the various covenants throughout the Old Testament and understand how they reveal not only the character of God but how He chose to interact with His people.
7. Draw personal applications from the various truths of God's Word being discussed through discussion, journal assignments, and real interaction with today's culture.
8. Be able to explain who God is, who God's people are, what godly leadership is, what a prophet is, and how to participate in God's redemption.

9. Participate in a couple of community service opportunities to act out the principles students will learn in class.

Course Outline:

- 1.0 - Foundations
 - 1.1 - Creation, Fall, Redemption
 - 1.2 - Visual Communications
 - 1.3 - Context Meaning Response
 - 1.4 - Asking Questions (Noah)
- 2.0 - Abraham
 - 2.1 - Introduction
 - 2.2 - God Promises - God's Covenant with Abraham (gospel)
 - 2.3 - God Sees and Hears - God and Hagar
 - 2.4 - God Judges - Sodom and Gomorrah
 - 2.5 - God Commands/Abraham Obeys - Abraham and Isaac
 - 2.6 - Jacob - Crucible
 - 2.7 - Joseph - Asking Questions
- 3.0 - Moses
 - 3.1 - Moses Introduction
 - 3.2 - God's Rescue Mission - The Burning Bush
 - 3.3 - Plagues- Group assignment
 - 3.4 - Exodus - Passover & Gospel
 - 3.5 - The Law - 10 Commandments
 - 3.6 - Idolatry - Then and Now
 - 3.7 - Entering the Promised Land
- 4.0 - The Time of the Judges
 - 4.1 - Biblical Leadership - The Judges of Israel
- 5.0 - David's rise to the Throne
 - 5.1 - The First King: Saul
 - 5.2 - Introducing a man after God's own heart: David
 - 5.3 - Saul's Fall & David's Rise
 - 5.4 - David & Goliath
 - 5.5 - David & Jonathan
- 6.0 - David as King
 - 6.1 - David & the Ark in Jerusalem
 - 6.2 - The Davidic Covenant
 - 6.3 - David & the Gospel
 - 6.4 - David & Bathsheba
 - 6.5 - The time of David comes to an end
- 7.0 - The Psalms

- 7.1 - Worship Experience
- 8.0 - Solomon
- 8.1 - Solomon & Wisdom
- 8.2 - Solomon & Wealth
- 8.3 - Solomon & The Temple
- 8.4 - Solomon & Idolatry
- 9.0 - The Kingdom Divided
- 9.1 - Rehoboam and Jeroboam
- 9.2 - Northern Kingdom
- 9.3 - Amos
- 9.4 - Elijah
- 9.5 - Southern Kingdom
- 10.0 - Prophets
- 10.1 - Becoming Agents of Redemption
- 11.0 - The Exile
- 11.1 - Daniel
- 12.0 - Post Exile
- 12.1 - Ezra/Nehemiah
- 13.0 - The Coming of the Messiah
- 13.1 - Looking Ahead to the New Testament

Textbooks:

See iPad Apps below.

iPad Apps:

1. This course will utilize the school recommended productivity apps.
2. Please download both the GloBible and YouVersion free Bible Apps.
3. Please designate \$15-\$20 for various creative apps that the teacher may desire to utilize throughout the year. The teacher will notify you in advance so you have plenty of time to download at home.

Grading:

<u>Grade Book Categories:</u>		<u>Semester Weighted Grading Configuration:</u>	
Papers/Projects/Tests/Quizzes	40%	Quarter	50%
Classwork/Homework/Journals	50%	Quarter	50%
Participation	10%		

Explanation of Grade Book Categories

Homework Expectations - Students will rarely have homework for Bible class. If students have homework it will be no more than 20 minutes. However, if students do not manage their time in class, their class work may become homework which may exceed 20 minutes. Students will also be required to complete community service (for certain projects) once a semester, which will not exceed 2 hours.

Late Work Policy- No late work will be accepted beyond the end of each contained unit. Students may turn in late work for up to a 50% for classwork/homework/journals. Papers and Projects will be deducted 10% for each day it is late (down to a 50%) counting weekends. Students who have an unexpected excused absence will be given an extra day to complete their work for every day they were absent. For pre-arranged absences, and sports absences, students will still be required to turn in their work on time.

High School Standard Grading Policy:

Please refer to the policy and procedures posted online in our Student Handbook.

Class Policies

- Students will be required to sign out to use the restroom
- Students will turn in on-time work on Google Classroom
- When the teacher grades students work, if a student's work has not been turned in yet, the teacher will mark it as a zero until it is turned in. (Also, realize that the teacher has set aside time to grade on-time work. If you choose to turn in your work after that set time it may take up to a week for your teacher to grade your late assignment. Therefore, you may have a zero in the grade book for up to a week, until your teacher has time to grade your late work).
- If a student turns in their late work and it has not yet been graded a zero, the student must turn it in, as usual, on Google Classroom.
- If a student turns in their work late and it has been marked a zero, the student must email their teacher their late work.
- Since our classrooms have moveable desks, students must not knock into other students desks. Students must not move their desks across the room unless given permission. Conversely, students must move their desk if their teacher asks them to.

School Policies and Expected Student Learning Results (ESLRs):

Students are subject to all academic policies of the school as found in the Parent-Student Handbook. Furthermore, it is each student's responsibility to read and follow all academic policies of Monte Vista Christian School. In addition to addressing each ESLR every year, we target a specific ESLR each academic year for particular focus.