

MONTE VISTA CHRISTIAN SCHOOL
BIBL 3111 Women's Moral Development
Course Syllabus

Course Description:

This course combines biblical study and practical skill development to equip young women to understand who God has designed them to be and how He wants them to communicate with and relate to Himself and the people in their lives. Through examination of Scripture, students will be led to look at their own journey into maturity. If we truly have been created to display His splendor, what does that look like in our daily lives? From specially designed studies and discussions on identity, spiritual and personal growth, decision-making, goal-setting, healthy communication, conflict resolution, managing emotions and pure relationships, students will learn how to integrate biblical principles into every aspect of their daily living and be able to discern the destructive lies that permeate our culture. At the heart of this course is the desire to see young women grow into the grace and beauty of womanhood and understand the power of a life transformed by the freedom that comes from knowing Christ.

Curricular Mapping:

This course is a Bible elective for Junior and Senior girls. It builds upon the biblical foundation laid by their prior Bible courses. Since this is an upper division course, it allows students opportunities to demonstrate and further develop life skills in addition to reinforcing their academic skills in reading, critical thinking, visual presentation and written composition. It serves as a foundational course to help female students gain a biblical perspective on the characteristics and skills necessary for: effective communication, conflict resolution, goal-setting, decision-making, managing emotions and relationships, which will benefit them as they leave high school.

Course Objectives:

Upon successful completion of this course, students will be able to:

1. Discuss and evaluate the importance of having a biblical foundation in areas of identity, communication, conflict resolution, managing emotions, relationships, and purity through Bible study exercises, journaling and small group interaction.
2. Explain the process for making decisions and setting goals through application-oriented assignments.
3. Demonstrate the importance of accountability, prayer and friendships through class participation in small groups and interactive partner activities.
4. Differentiate between healthy and unhealthy communication patterns in relationships through Bible study, workbook exercises, self-assessments, discussion and skill practice in class.

5. Evaluate the choices made by various women in the Bible and identify the relationship between choices and consequences as it applies to their own lives through study, discussion and journaling exercises.
6. Examine their own beliefs about God and the Christian life, explain the benefits God supplies us by His grace, and discern the lies of our culture through Bible study, exercises, discussion and reflective journaling.
7. Identify the connection between God's Word, prayer, and a changed life by having opportunities to apply various Scripture passages to their lives through goal-setting exercises, life-application assignments, and peer-accountability relationships.

Textbooks:

Course material will be provided by your instructor and available in the classroom.

Prerequisites:

None

Course Outline:

This course has the following components in varied order (most will be covered, but not all):

1. Building a biblical foundation for identity, communication, conflict resolution, forgiveness, understanding/managing emotions, goal-setting and decision-making.
2. Connecting with others regularly in a small-group experience
3. Developing various life-skills that will contribute to their overall spiritual, emotional, relational, and practical well-being when they leave high school.
4. Understanding choices and consequences through the study of women in the Bible and examination of real-life scenarios they may encounter now and in college.
5. Understanding what true love looks like and how it can transform our lives.
6. Unveiling society's myths about beauty.
 - a. Why what you think affects how you live
 - b. Accepting my imperfections
 - c. Exploring the spiritual side of our physical struggle
 - d. Finding hope in God's word
5. Exposing Satan's lies and examining how they are impacting our thoughts and behavior.
 - a. Lies about God, Satan and myself
 - b. Lies about guys and relationships
 - c. Lies about media & technology
6. Skills for Living Modules:
 - a. Identity, Family Background
 - b. Miscommunication & Stress
 - c. Gender Differences

- d. Ethics & Living Honorably
- e. Emotional Awareness
- f. Dynamics of Addiction

Grading:

<u>Grade Book Categories</u>		<u>Semester Weighted Grading Configuration</u>	
Classwork/ Journaling	35%	Quarter	45%
Projects/ Presentations/Assessments	35%	Quarter	45%
Participation/ Life Skills	30%	Final Essay	10%

Course Requirements/Expectations:

1. In-class Participation and Group Collaboration:
Class time will be spent in discussion of the things we are learning both as a whole class and in small groups. Involvement always improves the discussion!
2. Commitment to an Accountability Group:
An important aspect of personal growth involves having accountability. Students will be placed in a small group for the duration of the course to be able to practice goal-setting within the context of giving and receiving accountability. Students will be submitting evaluations of their progress.
3. Life Skill Development:
Most block days will be dedicated to skill development activities geared toward relational, emotional and practical skill development. Students will be expected to help facilitate and participate in these activities. Throughout the course they will be called upon to provide some of the necessary materials for the completion of these activities.
4. Completion of Bible Study Activities and Worksheets:
The core curriculum for this class will be in the form of online materials and eBooks. The instructor will provide students with necessary materials. Students will be graded on their completion of the activities and assignments.
5. Scripture Memory and Application Exercises:
Bible verses that relate to what we are covering in class may be memorized, and students will have life-application assignments that will give them an opportunity to apply some of these Scriptures to the areas of their lives in which they would like to see growth.
6. Regular Bible Reading and Journaling:
While examining Scripture and current issues that affect young women today, students will be reflecting on how God’s word and these issues relate to their own lives through journaling.
7. Assessments, Projects and Presentations:

Each quarter students will have an assessment or project that will be presented to their small group or the class as a whole. This will be their opportunity to demonstrate what they have learned from the material in class and how it impacts their own lives. Specific expectations and requirements for each will be given when they are assigned.

8. Semester Final:

The Semester final for this course is typically an in-class essay pertaining to the material covered during the semester. Specific expectations and requirements for each will be given when they are assigned.

9. Homework Expectations:

There will not be a lot of regular homework assigned in this class. Class time will be provided for any assignments or projects. Some work time at home may be needed if individual assignments are not completed in the class time given or if additional study/preparation is needed for a project or assessment.

10. Late Work:

A 10% reduction will be applied for each day late within the week an assignment is due, however, any work can be submitted by the end of the quarter for up to 50% credit. Absent work can be submitted for full-credit by the end of the quarter in which it was assigned.

HS Grading Policy:

Please refer to the policy and procedures posted online in our Parent-Student Handbook.

Class Policies:

- Respect and Responsibility: These principles guide all practices in our class. Students are expected to show respect to God, the teacher, one another, and our classroom environment at all times. They are also expected to take personal responsibility for their work and their behavior.
- Attendance: Students are expected to be in class, participating in the activities. If absent, it is their responsibility to find out about and make up any work that was missed.
- Water is always welcome: Food, however, is limited to special occasions or circumstances when permission is granted by the teacher. Please finish your snacks outside of class.
- iPads: Students are expected to have their iPads charged and with them in class.

School Policies and Expected Student Learning Results (ESLRs):

Students are subject to all academic policies of the school as found in the Parent-Student Handbook. Furthermore, it is each student's responsibility to read and follow all academic policies of Monte Vista Christian School. In addition to addressing each ESLR every year, we target a specific ESLR each academic year for particular focus.