

MONTE VISTA CHRISTIAN SCHOOL
BIBL 5112 Missions and Culture
Course Syllabus

Course Description:

An overview of Christian Missions studied within the context of the Gospel, history, personal story, other cultures and religions, and student facilitated projects to equip students to be prepared for their role in Christian Missions.

Curricular Mapping:

Building upon previous Bible courses that taught students the biblical narrative and Gospel, this elective Bible course will equip students to use what they learned to serve in the area(s) where God has called them to serve.

Course Objectives:

Upon successful completion of this class the student will be able to:

1. Effectively lead peer-to-peer group discussions.
2. Develop student “followship” through holistic practices and preparations.
3. Outline the history of missions through the lenses of Creation/Fall/Redemption and Context/Meaning/Response.
4. Compellingly tell their own story and relate it to the Kingdom of God.
5. Generate and participate in cross-cultural discussion and relationships.
6. Investigate the beauty and creativity of the world through Christ-centered lens in order to foster a passion for the Good News of the Gospel.
7. Identify and develop an introductory understanding of various cultures and religions and their impact on missions.
8. Analyze and apply contextualization of the Gospel to various cultures and religions.
9. Construct and facilitate their own missions project.

Course Outline:

This course will use a combination of Biblical and extra-Biblical resources to enable the student to better understand who God created them to be, how their passion for leadership can be meshed with their spiritual gifting, and distinct personality traits. A tentative outline of the course includes:

- Introduction to Missions
- Why do stories matter?
- History of Missions
- Case Studies of Missionaries - Local + Global

- One Word
- Introduction to Culture
- World Religions
- Cross Cultural Contextualization
- Holy Week
- Country Contextualization
- The Great Commission

Requirements

1. Students are encouraged to be involved in a local youth group, where they will have continuous spiritual growth and encouragement. (Extra Credit will be given to those who show continued commitment and growth throughout the year)
2. Students are required to be present and involved in school-based mission activities.
 - a. Students in Missions & Culture are required to come together as a class and engage/serve with a missions or humanitarian organization outside of class that the larger population of Monte Vista can connect with.
3. Students are required to research local and/or global church mission program and present a project based on this information.
4. Students are required to integrate technology into their learning via presentations that include, but are not limited to: keynote, iMovie, youtube etc.
5. Participate in the spiritual preparation, fundraising preparation, and organization of a mission trip to Haiti, Mexico, or another missions opportunity as needed.
 - a. The Mission trip/Mission activity will be in January. Cost TBD.
 - b. Other costs include: short term missions and service opportunities to Mexico, and San Francisco and Bay area. This cost will range from \$50 to \$800 per person. Each mission trip is on a volunteer basis. One short term trip will be required which is a minimum of one day for \$50-\$75. Students will have the opportunity to earn community service hours during these service trips.

*If a student is unable to travel to Haiti/Mexico or does not meet the criteria to travel on these mission trip, they will need to attend a local mission activity and complete the assignment given and approved by the instructor.

Text:

None

Grading:

<u>Grade Book Categories</u>		<u>Semester Weighted Grading Configuration</u>	
Discussion/Participation	40%	Quarter	40%
Homework/Journal	40%	Quarter	40%
Assessment/Understanding	20%	Final Exam	20%

Explanation of Grade Book Categories:

The semester grade calculation for Missions & Culture is 40% for the first quarter, 40% for the second quarter and 20% for the final exam. This course will be graded on the following major components:

- Discussion & Participation - 40%
 - You are expected to participate in this class. One of the strengths of this class is the opportunity to discuss and wrestle with contemporary missiological issues. The more you are able to actively participate in class, the more you and your fellow students will derive benefit. This is a crucial component of your grade in this class.
- Homework/Journal - 40%
 - Journal(s) will most commonly be in the form of reflections from a class discussion or answering a prompt given by the instructor.
 - Journal prompts will be made available Thursday and be due the following Monday before class begins.
 - Homework expectations per night: There will not be regular homework in this course. However, since the nature of the class is outside our heads and in relationship to other people, there will necessarily be work done outside the classroom. Most of this will come in the form of projects in missions rather than regular homework.
- Assessment - 20%
 - Assessments can consist of test, quizzes, oral reports, in-class activities or live answer discussions. All assessments will require you to be familiar with the material we have studied. **Please note**—if you know about a test or quiz before an absence you will be required to take the test directly upon returning to school.

High School Standard Grading Policy:

Please refer to the policy and procedures posted online in our Parent-Student Handbook.

Homework/Late Policies:

1. Late work will receive a 50% deduction the first day and will receive a 10% deduction each week it is late.
2. To turn in a late assignment or ask for an extension the class google survey needs to be submitted. The link can be found below:
3. Late work can be turned in up to two weeks before the end of the current quarter before it is no longer accepted.

Make up:

https://docs.google.com/a/mvcs.org/forms/d/12YrF8jXU0bIH3arqGJgiP_nqF5IuPG3lG7pxatY3enc/viewform

Extension:

https://docs.google.com/a/mvcs.org/forms/d/124T2UkBdc-A5Fq_4OnDAprjd0xL8YpHRZnrvvwDREj8/edit

Class Policies:

The following policies are non-negotiable. Please see the teacher if you have any concerns with your ability to follow these policies:

1. Love God. Love your neighbor as yourself. These establish the foundation for all our interpersonal interactions.
2. Attendance: Students are expected to be in class daily. If you are unable to attend, it is your responsibility to get the classwork and homework missed. If you have questions, seek out answers.
3. Tardiness: When the bell rings, be in your seat and ready for work, if you are not present you will be marked tardy.
4. Enjoy water (in a bottle) in class, but not food or other drinks. Food brought in by the teacher for devotion days will be acceptable.
5. Bathroom: Students should plan on using the bathroom before or after class.

On-Task Behavior

- a. When time is given in-class to work on assignments, the student is expected to be on-task. When students are off-task (e.g. playing games, messaging, working on other courses, etc.), the instructor has the discretion to deduct points from the assignment's total point value, up to 50%.

School Policies and Expected Student Learning Results (ESLRs):

Students are subject to all academic policies of the school as found in the Parent-Student Handbook. Furthermore, it is each student's responsibility to read and follow all academic policies of Monte Vista Christian School. In addition to addressing each ESLR every year, we target a specific ESLR each academic year for particular focus.

Tips for the Students:

1. Remember: Love God and love your neighbor as yourself.
2. Be proactive in improving your skills, work hard, come to class prepared, and seek help early.
3. Do all assignments completely and according to the instructions.
4. Actively participate.
5. Ask questions.

Miscellaneous:

1. You can access your grades on Focus. (Parents – the grade you see in Focus during first two weeks of any quarter might not be indicative of your student's final grade.)
2. Your iPad will need to be present in class every day and should be charged sufficiently to make it through class. The iPad can be used for note taking.

Recommended books (not required)

When Helping Hurts - Steve Corbett and Brian Fikkert

Kisses from Katie: A Story of Relentless Love and Redemption - Katie Davis

Love Does - Bob Goff