

MONTE VISTA CHRISTIAN SCHOOL
BIBL 2114 New Testament Discipleship
Course Syllabus

Course Description:

This course establishes a foundational overview of the New Testament as part of the story of God's redemption of His creation (the first part being the study of the Old Testament). Students will continue to explore Creation, Fall, and Redemption as the overarching theme of the Biblical narrative along with how that theme applies to their lives today. The course will also focus on the life of Jesus Christ and how people responded to His life and work. Students will continue to develop essential Bible study skills and use them in engaging ways throughout the year. As a result, the study of the New Testament will give students many opportunities to apply the powerful truths they learn.

Additionally, the New Testament Discipleship class will be concerned with training the students to disciple younger students at Monte Vista Christian School, as well as serve as spiritual leaders at the school and in the community.

Curricular Mapping:

This course continues the work from Biblical Narrative I: Old Testament. It will give students the opportunity to continue to build their foundational understanding of the Biblical narrative and its emphasis on the redemptive plan of God from the beginning of history.

Course Objectives:

This course will focus on the writings of the New Testament with an emphasis on the person and work of Jesus Christ. The first semester is primarily focused on the Gospel accounts and the life of Jesus. The second semester covers how the followers of Jesus responded to Him in the book of Acts and other New Testament writings.

In this course students will:

- Have opportunities to hear and respond personally to the gospel of Jesus Christ.
- Continue to utilize and master the Bible study methods of Context, Meaning, and Response that were taught in the Old Testament Biblical Narrative course.
- Gain a clear understanding of the narrative flow of the New Testament from the Gospel of Matthew to Revelation.
- Have a variety of opportunities to apply the truths of the gospel to their lives.
- Understand how Jesus gives a new identity to those that follow Him (and understand what that identity is).

- Integrate and apply the Biblical worldview of Creation, Fall, and Redemption into a variety of contexts.
- Draw personal applications from the various truths of God's Word being discussed through discussion, journal assignments, and real interaction with today's culture.
- Participate in community service opportunities to help fulfill the community service requirement for the school.
- Communicate gospel truths by understanding and applying visual communication through the medium of moviemaking.

Additionally, this course is designed to challenge and train students who are interested in being spiritual leaders of MVCS.

As a result of this training students will:

- Learn to apply Christian discipleship and spiritual formation/disciplines.
- Have opportunities to serve/disciple students in both the Middle School and 9th Grade.
- Prepare and lead several chapel services for the High School & Middle School.
- Be prepared for Bible Leadership* class their Junior and/or Senior year.

**Taking the Bible Leadership class is optional. The New Testament Discipleship class is designed to prepare students for that class if they desire to enroll in it their Junior/Senior year.*

Textbooks:

See iPad Apps below.

iPad Apps:

1. This course will utilize the school recommended productivity apps.
2. Please download both the ESV Bible and YouVersion free Bible Apps.
3. Please designate \$10-\$15 for various creative apps that the teacher may desire to utilize throughout the year. The teacher will notify you in advance so you have plenty of time to download at home.

Prerequisites:

Students will need to have completed the Biblical Narrative I course before they can enroll in Biblical Narrative II or Biblical Narrative II: Discipleship.

Course Outline:

1st Semester: Who is Jesus?

1. Introduction of the New Testament World
2. **The King Arrives.** The Birth, Baptism, and Temptation of The King. Matthew 1-4

3. **The King's Sermon.** The Sermon on the Mount. Matthew 5-7.
4. **The Miracles of the King.** Matthew 8-9
5. **The Parables of the King.** Matthew 18-25
6. **The Final Week of the King.** The Crucifixion and Resurrection of the King. Matthew 26-28.

2nd Semester: What is the Gospel?

1. **What is the Gospel?**
2. **The Gospel to All the World.** The Book of Acts.
3. **The Missionary Journey's of Paul.** The Book of Acts and selections from Paul's Epistles
4. **Know thy Culture.** Paul in Athens.
5. **Foundations of the Faith.** The Book of Romans
6. **Final Project:** Students Teach from the Epistles of the New Testament

Grading:

<u>Grade Book Categories</u>		<u>Semester Weighted Grading Configuration:</u>	
Classwork/Homework/Journals	35%	Quarter	40%
Tests/Papers/Projects	35%	Quarter	40%
Memory Work/Quizzes	20%	Final Exam	20%
Active Participation	10%		

Active Participation Grade:

Students will receive points for active participation in the class on a weekly basis. At the beginning of each class, the expected standard for participation in that day's class will be posted on the whiteboard so all students know what is expected of them.

Tests/Papers/Projects:

This gradebook category covers all major assignments and tests. Tests are given once a quarter. Projects and papers are typically given every 3-4 weeks.

Memory Work & Quizzes:

This gradebook category includes any and all memory verses assigned over the course of the year as well as various reading quizzes assigned on the text.

Classwork/Homework/Journals:

This gradebook category includes both in-class and out-of-class assignments (*See Homework Expectations for further details).

Homework Expectations:

Students will rarely have homework for Bible class. If students have homework it will be no more than 20 minutes. However, if students do not manage their time in class, their class work may become homework which may exceed 20 minutes. Students will also be required to complete community service (for certain projects) once a semester, which will not exceed 2 hours.

On-Task Behavior:

When time is given in-class to work on assignments, the student is expected to be on-task. When students are off-task (e.g. playing games, messaging, working on other courses, etc.), the instructor has the discretion to deduct points from the assignment's total point value, up to 50%.

Late Policy

Any assignment posted on the Focus gradebook must be turned in at the start of class on the selected due date. Assignments turned in after this time will be marked late. Late assignments will receive a 50% point deduction **before** they are graded. Any student wishing to make up a late assignment must do so before the late assignment deadline for that quarter and must send a corresponding email to the teacher informing them of the late submission to the assignments folder.

Deadlines to submit late work:

- 1st Quarter: Friday, October 7th
- 2nd Quarter: Friday, December 9th
- 3rd Quarter: Friday, March 3rd
- 4th Quarter: Friday, May 12th

Make-Up Work and Extensions

When an **excused** absence prevents a student from completing an in-class gradebook assignment, that student will have the option to make up the assignment for full credit. Before a student makes up a missed assignment or project, they should fill out the form linked on the student handbook for this class (given out on the first day). In certain rare circumstances, the teacher may grant additional time to complete an assignment or project, especially when a student knows they will miss a class in the future. To request an extension, the student should complete the form linked on the student handbook for this class.

High School Standard Grading Policy:

Please refer to the policy and procedures posted online in our Parent-Student Handbook.

Class Policies:

The values of the class fall under the following categories:

Love, Respect, Responsibility, Unity, Collaboration, Participation, Trust, Creativity, and Encouragement. Students will be encouraged to uphold and live out those values in every aspect of classroom life.

School Policies and Expected Student Learning Results (ESLRs):

Students are subject to all academic policies of the school as found in the Parent-Student Handbook. Furthermore, it is each student's responsibility to read and follow all academic policies of Monte Vista Christian School. In addition to addressing each ESLR every year, we target a specific ESLR each academic year for particular focus.