

MONTE VISTA CHRISTIAN SCHOOL
ENGL1263, ELL Reading
Course Syllabus

This program is an intermediate level, comprehensive, one-year English program for freshmen and sophomore English language learners. ELL at MVCS consists of three complimentary classes: Listening and Speaking, Reading, and Grammar and Composition. These classes are designed to equip our international students with the English skills necessary to integrate into American culture and to succeed in mainstream coursework.

Course Description:

This course will assist the student in their reading of English. Through the reading and discussion of novels and other key selections the student will improve their reading comprehension. The goal is for the ELL student to read at grade level and understand their reading. Oral presentation skills will improve through weekly reports. This class will also cover essential academic vocabulary.

Curricular Mapping:

The ELL program at MVCS helps students develop the specific skills needed in future high school English courses and beyond.

ELL Courses Objectives:

Upon successful completion of these three classes the student will be able to:

1. Prove understanding of level-appropriate texts through verbal and written response.
2. Read orally with proficiency and expressiveness.
3. Express their thoughts verbally in a comprehensible manner.
4. Adequately write an English essay.
5. Initiate and develop relationships with native English speakers.
6. Earn a score of 70 or higher on the TOEFL test.
7. Continue at MVCS in mainstream coursework.

Texts for ELL Reading:

Your necessary digital texts for this class will be part of a “Required Course Materials Fee” thru the EdTech bookstore. This is a bundle purchase of digital texts for your full schedule of classes and will be available for purchase after 7/18/16. For further instructions please visit the [16-17 School Year](#) icon on the MVCS homepage. Please note: some courses may require additional purchases outside of the course materials fee.

Additional reading materials will be provided by the teacher.

Course Outline:

Tuesdays will introduce and assign 15 new academic vocabulary words for the week. Tuesday students will also take a quiz to assess the previous week’s vocabulary.

Monday, Tuesday and Wednesday classes will center on the current novel being read with discussions and comprehension questions. It is critical that ELL students do their assigned reading. Correct English pronunciation will be practiced in oral reading and oral discussions. A variety of short reading selections will also be covered.

Thursday will be World News Report Day – students will learn to orally summarize a longer world news report in front of the class each Thursday. Warm up activities will include short pieces read orally to improve pronunciation and reading skill.

Grading:

<u>Gradebook Categories:</u>		<u>Semester Weighted Grading Configuration:</u>	
Reading Comprehension	50%	Quarter	45%
World News Reports	20%	Quarter	45%
Test//Projects/Vocab. Quizzes	30%	Final Exam	10%

Explanation of Gradebook Categories:

50% of the grade is reading comprehension–this includes chapter questions, discussion groups, and other activities to build comprehension.

20% of the grade is World News Reports – the student must find a relevant international current news article weekly, summarize it well, and present it orally to the class, being sure to include the 5 W’s and an H (who, what, when, where, why and how). Pronunciation improvement is expected during these reports.

30% of the grade is tests, projects, and quizzes – this will be weekly vocabulary quizzes, any novel chapter quizzes, and novel tests over the reading and will assess the student’s overall reading and vocabulary comprehension. Key projects will be assigned during the year related to gaining deeper understanding of the reading.

High School Standard Grading Policy:

Please refer to the policy and procedures posted online in our Parent-Student Handbook.

Class Policies:

- Students write and share with the class a Class Pledge. All Class Pledges are joined together into one overall Class Pledge. They are expected to adhere to the Class Pledge.
- The teacher writes and shares with the class a Teacher Pledge. The teacher is expected to adhere to the Teacher Pledge.
- All students are expected to be on time to class with the needed materials.
- Electronic devices are NOT allowed in class except with express permission and instruction of the teacher. They can be confiscated by the teacher when used improperly.

School Policies and Expected Student Learning Results (ESLRs):

Students are subject to all academic policies of the school as found in the Parent-Student Handbook. Furthermore, it is each student's responsibility to read and follow all academic policies of Monte Vista Christian School. In addition to addressing each ESLR every year, we target a specific ESLR each academic year for particular focus.

Plagiarism and Cheating

Be aware that plagiarism and cheating will not be tolerated and will result in receiving a zero on the corresponding assignment. Administrative action may also be taken. Student work must be written in the student's own words, and must always give credit to others for their ideas when referred to in writing. Copying another student's homework and presenting it as your own is cheating and will result in a zero for the copier and the one who allowed their homework to be copied.