

MONTE VISTA CHRISTIAN SCHOOL
MODL 3721, Japanese III
Course Syllabus

Course Description:

Japanese III course is a yearlong elective course designed to develop speaking and listening proficiency to carry out simple everyday conversations, reading skills to comprehend short, simple written materials, and writing skills to write short memos and letters using appropriate Hiragana, Katakana and Kanji Scripts. Students will hone their command of Hiragana and Katakana and learn 80 Kanji. Students are encouraged to participate in class activities in Japanese. All activities are designed with the *National Standards for Foreign Language Learning* in mind so that the students may attain the ACTFL proficiency range of Novice High-Intermediate Low.

http://www.actfl.org/sites/default/files/pdfs/public/ACTFLProficiencyGuidelines2012_FINAL.pdf

Students will have regular opportunities to interact with a variety of authentic language materials including websites, newspaper/magazine articles, advertisements, and literature. Students will improve their Japanese through teacher-created web-based exercises such as *Quizlet* and *Edmodo* and will regularly use the iPad to conduct web searches, type essays, create *Keynote* presentations, and correspond using email. The integration of Japanese culture study throughout the course includes Japanese calligraphy, cooking, flower arrangement, origami, tea ceremony and field trips. They allow students to explore the relationship between Japanese cultural products, practices, and perspectives within the context of their language study.

Curricular Mapping:

Classroom interaction are focused around **three modes of communication: interpersonal, interpretive, and presentational** for meaningful purposes. The “5Cs” of the ACTFL World-Readiness Standards for Learning Languages- **Communication, Cultures, Connections, Comparisons, and Communities**- are integrated through a thematic content-based unit approach while students build up language competence. Students will work from both a whole-to-part and a part-to-whole approach to develop mastery of given topics.

Course Objectives:

Using the five C’s as guiding principles, the following goals are identified to develop the AP Japanese curriculum from Japanese I through AP Japanese. **The ultimate objective of Japanese III is to attain the ACTFL proficiency range of Novice High.**

Goal 1: Students will effectively engage in interpersonal communication, exchange information and opinions, and express feelings.

- Goal 2: Students will be able to interpret authentic or semi-authentic written and spoken Japanese on a variety of topics that relate to everyday life and contemporary society of Japan.
- Goal 3: Students will be able to give an oral, multimedia, or written presentation to share research, ideas, and opinions on a variety of topics that relate to everyday life and contemporary society of Japan.
- Goal 4: Students will demonstrate an understanding of Japanese culture by studying the relationship of products and practices to their cultural perspectives in the life of Japanese people.
- Goal 5: Students will demonstrate an understanding of their own culture and values and the nature of language by comparing them with the Japanese language and culture.
- Goal 6: Students will expand their knowledge in other disciplines and recognize distinctive viewpoints that are unique in Japanese culture.
- Goal 7: Students will use Japanese outside the classroom and beyond the school setting to connect themselves with the real world.

Text:

No required textbook. Free online resources will be provided.

Prerequisites:

- 1) Japanese II with a grade of C- or above
- 2) C- on a placement test for Japanese III

Course Outline

- I. How do you do?
 - a. Informal Speech
- II. Japanese High School Students
 - a. Explain your school
 - b. Explain school activities
- III. Japanese Letter Writing
 - a. Daily Routine
 - b. Advice
 - c. Analyze your ideal person
- IV. Study of the Japanese Language
 - a. Kanji Strokes
 - b. Japanese class
- V. Japanese Entertainment
 - a. Japanese Pop Culture
 - b. Famous Person Interview
- VI. Houses in Japan

- a. Japanese goods
- b. House structure
- c. Customs
- VII. Japanese Meal
 - a. Cooking
 - b. A placement of Japanese dishes and utensil
- VIII. Electric Trains in Tokyo
 - a. Planning
 - b. Suggestions
 - c. How to take trains in Japan

Grading:

<u>Grade Book Categories</u>		<u>Semester Weighted Grading Configuration</u>	
In Class Assignments	20%	Quarter	40%
Homework	20%	Quarter	40%
Tests and Quizzes	30%	Final Exam	20%
Projects/Essays/Oral Reports	30%		

The semester grade calculation for Japanese 3 is 40% for the first quarter, 40% for the second quarter and 20% for the final exam.

Explanation of Grade Book Categories:

1. Class Work – 20%
 - Most work for this course will be done in class. In class work can include worksheet pages, quizlet Q&A, Edmodo Text Chats. Please note that all work will be checked for completion. Late work will receive a 10% deduction everyday.
2. Homework – 20%
 - Late homework will receive a 10% deduction everyday.
 - Homework expectations per night is less than 20 minutes.** Homework will be also graded based on completion. There will not be daily homework in this course. Most of this will come in the form of projects rather than regular homework.
3. Tests and Quizzes – 30%
 - Quizzes will be given every Tuesday.
 - Tests will be cumulative and given after each unit. Tests will come in multiple choice, True or False, Matching, and short answers. During a test, you may use your notebook and the handouts given in class. You may not use printed textbook or workbook pages. Please note—if you know about a test before an absence you will be required to take the test directly upon returning to school.
4. Projects/Essays/Oral Reports – 30%

- ❑ Projects will provide opportunities for you to go in depth with a particular topic, person or event that we are studying. You will be able to express yourself creatively and artistically. Many projects will provide the opportunity to work cooperatively in groups with your classmates. However, each group project rubric provides categories for individual grading. Projects and papers will be deducted 10% each day beyond their due date.

5. Participation – 0% (100% engagement is what we all should strive for.)

Please check out MVCS Japanese Circles: Japanese classes, Japanese Club, Japanese National Honor Society. We strive to participate in many activities to serve others on campus and off- campus. We're your supportive community at MVCS.

<<https://www.facebook.com/pages/MVCS-Japanese-Circles/231197547032231>>

- ❑ Students are expected to participate in the following:
 - Fall--- Cooking, San Francisco field trip, Ikebana, Origami cards for a cause
 - Spring --- Calligraphy, Cooking, Tea Ceremony field trip to 17-Miles, Speech Contest in Salinas
- ❑ Other ways to participate:
 - Japanese Club** -- Anyone can sign up.
 - Japanese National Honor Society** -- Students has received an B (3.5) for the first semester of Japanese II and has overall 3.0 GPA will be inducted to JNHS in January. If you are interested in becoming officers, be an active club member.

High School Standard Grading Policy:

Please refer to the policy and procedures posted online in our Parent-Student Handbook.

Class Policies:

The following policies are non-negotiable. Please see the teacher if you have any concerns with your ability to follow these policies:

1. Respect others in order to foster a safe learning community.
2. Wait your turn to talk.
3. Attendance: Students are expected to be in class daily. If you are unable to attend, it is your responsibility to make up the classwork and homework missed.
4. Communicate with the teacher.
5. Be on Time: When the bell rings, be in your seat and ready for work.
6. Enjoy water (in a bottle) in class, but not food or other drinks.

School Policies and Expected Student Learning Results (ESLRs):

Students are subject to all academic policies of the school as found in the Parent-Student Handbook. Furthermore, it is each student's responsibility to read and follow all academic policies of Monte Vista Christian School. In addition to addressing each ESLR every year, we target a specific ESLR each academic year for particular focus.

Tips for the Students

1. Take notes.

2. Use Japanese
3. Use iPad for academic purpose only.

Miscellaneous

Materials needed:

1. iPad Apps (Most of them are free):
 - Edmodo and Notability
2. Suggested Productivity Apps (Most of them are free)
 - Pages, Notability, Quizlet (Qcards), Edmodo, iMovie, Japanese English Dictionary Free
3. Pencils, Binder Paper and Composition Notebook

Costs:

There are also fees required for this course. While JNHS fundraises for Japanese classes, some fees will be collected for cooking demonstrations, field trips, tea ceremony, origami and calligraphy supplies. In general, a cooking day provides a lunch for \$5. All field trip information and fees (about \$35) will be posted.