

MONTE VISTA CHRISTIAN SCHOOL  
SOSC 1420, World History  
Course Syllabus

Course Description:

World History is a two semester social studies course examining the history of the world from the Renaissance through the Modern Era through a biblical lens. Though the course explores civilizations and cultures globally, its foundation is Eurocentric. Throughout the year students will be challenged to make connections to the present day.

This course is designed to align with the California State Standards and national assessments. Please see Atlas Curriculum Mapping for details of the course outline.

Curricular Mapping:

This course will continue to develop the core academic skills established in junior high specific to social studies, but also incorporates a greater emphasis on writing and critical thinking. The knowledge and skill set developed in this class will prepare the student for future required and/or advanced study in the social sciences.

Course Objectives:

Upon the successful completion of this course students will be able to:

1. Define history and key terms pertaining to the study of history.
2. Identify tools for studying history and implicit biases in the activity.
3. Understand important events from the Renaissance to the Modern Era.
4. Articulate and trace various themes studied over the course of the year.
5. Evaluate the moral strengths and weaknesses of individuals, groups, and societies.
6. Clearly communicate visually, verbally, and in written form thoughts and reasoning on related historical topics.
7. Summarize and evaluate current events from legitimate news sources and synthesize conclusions with historic events.
8. Collaborate effectively with large and small groups.
9. Interpret history with a Biblical worldview using the creation, fall, redemption model.

Texts:

Your necessary digital texts for this class will be part of a “Required Course Materials Fee” thru the EdTech bookstore. This is a bundle purchase of digital texts for your full schedule of classes and will be available for purchase after 7/18/16. For further instructions please visit the [16-17 School Year](#) icon on the MVCS homepage. Please note: some courses may require additional purchases outside of the course materials fee.

Course Outline:

Introduction & Review	Absolutism	Nationalism	The Great	Cold War
Renaissance &	Enlightenment	Industrial	War	Modern
Reformation	French	Revolution	Totalitarianism	Era
Age of Exploration	Revolution	Imperialism	World War II	

Required iPad Applications:

<i>RWT Timeline</i>	<i>Google Drive</i>	<i>Google Slides</i>	<i>Pages</i>
<i>Notability</i>	<i>Google Docs</i>	<i>Keynote</i>	<i>iMovie</i>

Grading:

<u>Grade Book Categories</u>		<u>Semester Weighted Grading Configuration</u>	
Classwork and Homework	30%	Quarter	40%
Projects/Essays/Presentations	30%	Quarter	40%
Tests and Quizzes	40%	Exam	20%

Explanation of Grade Book Categories:

Classwork and Homework:

Homework is primarily reading but will also include answering questions, short written assignments, outlines, and studying. Please note that homework needs to be handed in on time, legible, and in complete sentences.

Projects/Essays/Presentations:

Projects will provide opportunities for students to go in depth with a specific topic, person, or event studied. Students will be able to express themselves creatively and artistically. Writing assignments will allow students to do research and demonstrate expression through prose. Presentations will require students to demonstrate something they have studied and researched in front of the class. Formal presentations will require students to dress in business attire. Gentlemen will be required to wear tucked in buttoned shirts, ties, and slacks. Ladies will be required to wear dresses, skirts and blouses, or slacks and blouses. All MVCS dress code requirements apply.

Tests and Quizzes:

Tests will require students to be familiar with the content material studied and will be cumulative. Quizzes will be given periodically to challenge students to keep current

with the material. A quiz may be given on short notice or no notice at all. Please note—if a student knows about a test before an absence, he or she will be required to take the test directly upon returning to school.

#### Homework Expectations:

The instructor will strive to minimize homework by offering in-class work time. If students are unable to complete assignments by the end a class period, they must complete their assignments at home. It is important that assigned homework or reading assignments be completed by the class period scheduled. Students will be able to access their grades on Focus.

#### Late Work Policy:

Late work may be submitted for half credit before the end of the quarter. If an essay or project is not turned in at the beginning of class on the day it is due, it may be turned in the following class day for a 10% deduction and each consecutive class day for additional deductions of 5% daily.

#### Class Policies:

1. Love God and love your neighbor as yourself.
2. Absences-consult the Student Handbook to know what to do if you are absent.
3. Tardiness/Using Time Wisely-you will be tardy if you are not in the classroom when the bell rings.
4. Plagiarism and Cheating-in cases of intentional or accidental plagiarism, the instructor will issue a referral and a zero for the assignment.
5. Classroom Expectations:
  - Be prepared to use the full class time to engage in learning.
  - We will attempt to follow our class values in and out of the classroom.
6. Electronic Devices:
  - At school, iPads are tools for learning, and are a privilege. This privilege can be revoked at any time.
  - Cell phones, iPods, and other devices must be turned off and put away.
7. Gum, Food, and Drink-dispose of all gum, food, and drink before you come to class. Water is allowed.

#### School Policies and Expected Student Learning Results (ESLRs):

Students are subject to all academic policies of the school as found in the [Parent-Student Handbook](#). Furthermore, it is each student's responsibility to read and follow all academic policies of Monte Vista Christian School. In addition to addressing each ESLR every year, we target a specific ESLR each academic year for particular focus.

Tips for Success:

1. Be proactive in improving skills.
2. Work hard.
3. Come to class prepared.
4. Seek help early.
5. Participate in class discussions and group work.
6. Do all assignments completely and according to the directions.
7. Be respectful of others.
8. Ask questions.
9. Be organized.