

MONTE VISTA CHRISTIAN SCHOOL
SOSC 1430, World History Honors
Course Syllabus

Course Description:

Honors World History is a two semester social studies course examining the history of the world from the Renaissance through the Modern Era through a biblical lens. Though the course explores civilizations and cultures globally, its foundation is Eurocentric. Throughout the year students will be challenged to make connections to the present day.

The work of World History Honors course differs from the regular World History course by the depth of content exploration as opposed to the quantity or length of assignments. Students need to realize they will be committing themselves to more challenging assignments with greater expectations in regard to the quality of work submitted. The expectation is for students to know the fundamental facts in order to build on or think more critically about them. There will be an emphasis on primary sources documents over the secondary sources frequently emphasized in textbooks. The ability of honors students to articulate their learning at significantly higher levels through all mediums is expected. This articulation must transcend the “what” of history and focus on the “why”.

This course is designed to align with the California State Standards and national assessments. Please see Atlas Curriculum Mapping for details of the course outline.

Curricular Mapping:

This course will continue to develop the core academic skills established in junior high specific to social studies, but also incorporates a greater emphasis on writing and critical thinking. The knowledge and skill set developed in this class will prepare the student for future required and/or advanced study in the social sciences.

Course Objectives:

Upon the successful completion of this course the student will be able to:

1. Define history and key terms pertaining to the study of history.
2. Identify tools for studying history and implicit biases in the activity.
3. Understand important events from the Renaissance to the Modern Era.
4. Articulate and trace various themes studied over the course of the year.
5. Evaluate the moral strengths and weaknesses of individuals, groups, and societies.
6. Clearly communicate visually, verbally, and in written form thoughts and reasoning on related historical topics.

7. Summarize and evaluate current events from legitimate news sources and synthesize conclusions with historic events.
8. Collaborate effectively with large and small groups.
9. Interpret history with a Biblical worldview using the creation, fall, redemption model.

Text:

Your necessary digital texts for this class will be part of a “Required Course Materials Fee” thru the EdTech bookstore. This is a bundle purchase of digital texts for your full schedule of classes and will be available for purchase after 7/18/16. For further instructions please visit the [16-17 School Year](#) icon on the MVCS homepage. Please note: some courses may require additional purchases outside of the course materials fee.

Course Outline:

This course will be taught thematically. Each of the following themes will be explored through the chronological order of Modern History:

Course Themes

The Relevance of Human Story	Protest & Rebellion	Industry & Innovation	War & Diplomacy
Migration & Immigration	Role of Government	Discrimination & Equality	Art & Culture

Chronological Historical Topics

Introduction & Review	Absolutism	Nationalism	The Great War	Cold War
Renaissance & Reformation	Enlightenment	Industrial Revolution	Totalitarianism	Modern Era
Age of Exploration	French Revolution	Imperialism	World War II	

Required iPad Applications:

<i>RWT Timeline</i>	<i>Google Drive</i>	<i>Google Slides</i>	<i>Pages</i>
<i>Notability</i>	<i>Google Docs</i>	<i>Keynote</i>	<i>iMovie</i>

Grading:

Grade Book Categories		Semester Weighted Grading Configuration	
Classwork and Homework	30%	Quarter	40%
Projects/Essays/Presentations	30%	Quarter	40%
Tests and Quizzes	40%	Exam	20%

Classwork and Homework:

Homework is primarily reading but will also include answering questions, short written assignments, outlines, and studying. Please note that homework needs to be handed in on time, legible, and in complete sentences.

Projects/Essays/Presentations:

Projects will provide opportunities for students to go in depth with a specific topic, person, or event studied. Students will be able to express themselves creatively and artistically. Writing assignments will allow students to do research and demonstrate expression through prose. Presentations will require students to demonstrate something they have studied and researched in front of the class. Formal presentations will require students to dress in business attire. Gentlemen will be required to wear tucked in buttoned shirts, ties, and slacks. Ladies will be required to wear dresses, skirts and blouses, or slacks and blouses. All MVCS dress code requirements apply.

Tests and Quizzes:

Tests will require students to be familiar with the content material studied and will be cumulative. Quizzes will be given periodically to challenge students to keep current with the material. A quiz may be given on short notice or no notice at all. Please note—if a student knows about a test before an absence, he or she will be required to take the test directly upon returning to school.

Homework Expectations:

The instructor will strive to minimize homework by offering in-class work time. If students are unable to complete assignments by the end a class period, they must complete their assignments at home. It is important that assigned homework or reading assignments be completed by the class period scheduled. Students will be able to access their grades on Focus.

Late Work Policy:

Late work may be submitted for half credit before the end of the quarter. If an essay or project is not turned in at the beginning of class on the day it is due, it may be turned in the following class day for a 10% deduction and each consecutive class day for additional deductions of 5% daily.

Class Policies:

1. Love God and love your neighbor as yourself.
2. Absences-consult the Student Handbook to know what to do if you are absent.
3. Tardiness/Using Time Wisely-you will be tardy if you are not in the classroom when the bell rings.
4. Plagiarism and Cheating-in cases of intentional or accidental plagiarism, the instructor will issue a referral and a zero for the assignment.

5. Classroom Expectations:
 - Be prepared to use the full class time to engage in learning.
 - We will attempt to follow our class values in and out of the classroom.
6. Electronic Devices:
 - At school, iPads are tools for learning, and are a privilege. This privilege can be revoked at any time.
 - Cell phones, iPods, and other devices must be turned off and put away.
7. Gum, Food, and Drink-dispose of all gum, food, and drink before you come to class. Water is allowed.

School Policies and Expected Student Learning Results (ESLRs):

Students are subject to all academic policies of the school as found in the [Parent-Student Handbook](#). Furthermore, it is each student's responsibility to read and follow all academic policies of Monte Vista Christian School. In addition to addressing each ESLR every year, we target a specific ESLR each academic year for particular focus.

Tips for Success:

1. Be proactive in improving skills.
2. Work hard.
3. Come to class prepared.
4. Seek help early.
5. Participate in class discussions and group work.
6. Do all assignments completely and according to the directions.
7. Be respectful of others.
8. Ask questions.
9. Be organized.