

MONTE VISTA CHRISTIAN SCHOOL  
SOSC 2450 AP European History  
Course Syllabus

Course Description:

An accelerated course of study, roughly equivalent to a freshman college course, AP European History covers the period 1450 to the present. The course introduces students to cultural, economic, political, and social developments that played a fundamental role in shaping the world in which they live. Without this knowledge, we would lack the context for understanding the development of contemporary institutions, the role of continuity and change in present-day society and politics, and the evolution of current forms of artistic expression and intellectual discourse. AP Euro focuses on developing students' abilities to think conceptually and apply historical thinking skills as they learn about the past. Students will focus on strengthening skills (already present) in essay writing, historical analysis, critical thinking and taking objective exams in preparation for the AP exam in May.

Curricular Mapping:

This course will offer the diligent and hard working student a platform to expand on content learned in their freshman year of World History as well as an opportunity to deepen the student's knowledge of European history. Content taught in this class will serve as a springboard for US History as a junior and any other future study of history.

Course Objectives:

- Reason historically about continuity and change over time and make comparisons among various historical developments in different times and places.
- Recognize point of view, bias and propaganda, and describe their importance in the unfolding of events in European history.
- Acquire an appreciation for history, Europe's unique role in modern world history, and the importance of individual and societal choice and action.
- Participate in critical thinking and formulate higher thinking skills through class discussion.
- Write analytic and interpretive essays within a limited timeframe.
- Learn to see history through a Christian perspective.
- Successful completion of the AP European exam.

Text:

Your necessary digital texts for this class will be part of a "Required Course Materials Fee" thru the EdTech bookstore. This is a bundle purchase of digital texts for your full schedule of classes and will be available for purchase after 7/18/16. For further instructions please visit the [16-17](#)

[School Year](#) icon on the MVCS homepage. Please note: some courses may require additional purchases outside of the course materials fee.

You must obtain a textbook early in order to complete the summer reading assignment. You are encouraged to purchase an AP Euro test preparation books.

Course Outline:

Chapter 11 The Later Middle Ages – Brief overview – Completed during summer reading

Chapter 12 European Society in the Age of the Renaissance, 1350-1550  
Listening to the Past: *An Age of Gold*

Chapter 13 Reformation and Religious Wars, 1500-1600  
Listening to the Past: *On Christian Liberty*

Chapter 14 European Exploration and Conquest, 1450-1650  
Listening to the Past: *Columbus Describes His First Voyage*

Chapter 15 Absolutism and Constitutionalism, 1589-1725  
Listening to the Past: *The Court of Versailles*

Chapter 16 Toward a New Worldview, 1540-1789  
Listening to the Past: *Voltaire on Religion*

Chapter 17 The Expansion of Europe, 1650-1800  
Listening to the Past: *The Debate over the Guilds*

Chapter 18 Life in the Era of Expansion, 1650-1800  
Listening to the Past: *A Day in the Life of Paris*

Chapter 19 Revolutions in Politics, 1775-1815  
Listening to the Past: *Revolution and Women's Rights*

Chapter 20 The Revolution in Energy and Industry, 1780-1850  
Listening to the Past: *The Testimony of Young Mine Workers*

Chapter 21 Ideologies and Upheavals, 1815-1850  
Listening to the Past: *Speaking for the Czech Nation*

- Chapter 22 Life in the Emerging Urban Society in the Nineteenth Century  
Listening to the Past: *Middle-Class Youth and Sexuality*
- Chapter 23 The Age of Nationalism, 1850-1914  
Listening to the Past: *The Making of a Socialist*
- Chapter 24 The West and the World, 1815-1914  
Listening to the Past: *A British Woman in India*
- Chapter 25 War and Revolution, 1914-1919  
Listening to the Past: *Arab Political Aspirations in 1919*
- Chapter 26 The Age of Anxiety, 1880-1940  
Listening to the Past: *Life on the Dole in Great Britain*
- Chapter 27 Dictatorships and the Second World War, 1919-1945  
Listening to the Past: *Stalin Justifies the Five-Year Plan*
- Chapter 28 Cold War Conflict and Consensus, 1945-1965  
Listening to the Past: *A Feminist Critique of Marriage*
- Chapter 29 Challenging the Post War Order, 1960-1991  
Listening to the Past: *The French Riots: Will They Change Anything?*
- Chapter 30 Europe in an Age of Globalization, 1990 to the Present

### Grading

<u>Grade Book Categories</u>		<u>Semester Weighted Grading Configuration</u>	
Tests and Projects	40%	Quarter	40%
Quizzes	30%	Quarter	40%
Homework	30%	Final Exam	20%

This course will be graded on the following major components:

- Summer Reading Assignment – See course listings on the school website.

- Tests and Projects – 40%
  - Multiple choice tests (MCQs) are based on the textbook and lectures and are in the same format as the AP exam. Each test will have about forty questions along with review material from what was previously studied. These tests will be given at the conclusion of each unit.
  - Document Based Questions (DBQs) are in the same format as the AP exam and will prepare you to do the work of a historian in brief. Looking for information, point of view, bias and analyzing graphs, figures, and drawings, you will construct an essay which will be graded according to the AP nine point rubric.
  - Long Essay Questions (LEQs) are in the same format as the AP exam and will test your detailed knowledge of modern European history and will be graded according to the AP nine point rubric.
  - Please note that plagiarism is not tolerated. You will receive a 0% on the work without a possibility of redoing the work for credit. The guidelines in the student handbook will be followed.
  - Video projects, debates and Socratic seminars (group and individual) will be assigned throughout the year.
  - Late projects or tests will be docked 10% a day for each day late, up until one week from the due date. After that, late work will not be accepted.
- Quizzes – 30%
  - Reading quizzes will assess your progress in your textbook reading.
  - Missed quizzes must be made up within two days of returning to school.
- Homework – 30%
  - Most homework will be taking notes on your textbook and other reading. With each chapter you will be responsible for taking detailed notes. The first half of your chapter notes will be due half way through the chapter. The entirety of your chapter outline will be due before the test. On the day of the tests, in addition to your notes of the chapter, you will submit a filled out study guide which you will be able to find on Focus. The notes with the study guide should be stapled and submitted on my desk by the time the bell rings before each test.
  - The summer reading project will be the first grades in the grade book.
  - Late homework will receive a 50% deduction the first day and will not be accepted thereafter.

High School Standard Grading Policy:

Please refer to the policy and procedures posted online in our Parent-Student Handbook.

### Class Policies:

The following policies are non-negotiable. Please see the instructor if you have any concerns with your ability to follow these policies:

1. Love God and love your neighbor as yourself. This establishes the foundation of all interpersonal interaction.
2. Attendance: Students are expected to be in class daily. If you are unable to attend, it is your responsibility to get the class work and homework missed. For an AP course regular attendance is necessary for success.
3. Tardiness: When the bell rings, you are to be in your seat and ready for work.
4. Late work: Homework is due when it is collected in class. Late work will not be accepted beyond the first day. See above for exceptions.
5. Enjoy water (in a bottle) in class but not food or other drinks.
6. Bathroom: Students should plan on using the bathroom before or after class. If you must use the restroom during class time you will be given a tardy. If there are extenuating circumstances, please contact your instructor.
7. You will be required to do all handwritten notes and assignments **in cursive**.

### School Policies and Expected Student Learning Results (ESLRs):

Students are subject to all academic policies of the school as found in the Parent-Student Handbook. Furthermore, it is each student's responsibility to read and follow all academic policies of Monte Vista Christian School. In addition to addressing each ESLR every year, we target a specific ESLR each academic year for particular focus.

### Tips for the Students:

1. Be proactive in improving your skills, work hard, come to class prepared, and seek help early.
2. Do all assignments completely and according to the directions.
3. Be respectful of others.
4. Participate.
5. Ask questions.
6. Be prepared to take the tests on the scheduled day. If you know you are going to miss school for a legitimate and approved reason, plan on taking the test in advance. If you miss any section of a test, you will make up the test on the next school day whether or not you have this class.
7. All AP Euro material should be kept in a binder (whether paper or digital) or folder for easy access.

Miscellaneous:

1. You will be able to access your grades on Focus. (Parents – Be aware the grade you see in Focus during first week or two of any quarter might not be indicative of your student's final grade.)
2. Your iPad will need to be present in class every day and should be charged sufficiently to make it through class. The iPad can be used for note taking and will be often utilized for various in class work. Purchase a stylus and bring it to class every day along with your iPad.
3. The school year is geared towards preparing you to take and AP European exam with flying colors. The instructor will offer afterschool study sessions the month before the exam. Students are expected to take advantage of these study sessions. The exam is scheduled for May 12, 2017.