

MONTE VISTA CHRISTIAN SCHOOL
AAPR 3010, College and Career Exploration
Course Syllabus

Course Description

In this course, juniors will research colleges, start a college list, and learn more about Naviance. They will complete a career assessment and discuss the results with a college and career advisor. Students will get a chance to view case studies to see what college admissions officers are really looking for. They will also shadow a professional in a career of their choice.

Curricular Mapping

The content of this course is geared toward career planning and the college search. Students are not expected to decide their entire futures but instead will become exposed to the possibilities of life after high school. Students will reflect upon their interests and abilities as they relate to the world of work and also begin the college search process.

Course Objectives

Through the successful completion of this course, the student will:

1. Complete the Strong Interest Inventory and Myers-Briggs Type Indicator. Students will learn more about themselves, their interests, and their abilities and then relate them to college and the world of work.
2. Learn about different careers. Students will gain information both in the classroom and in a job setting through job shadowing.
3. Research colleges and start a college list. Students will learn about different kinds of colleges and begin a list of schools that interest them.
4. Discuss case studies of college applications. This will allow students to learn what admissions officers look for when making decisions about applications.
5. Become more familiar with Naviance. We will use this for college research and more.

Materials

\$30 fee for career assessments

No textbook required

Grading

<u>Grade Book Categories</u>		<u>Semester Weighted Grading Configuration</u>	
Attendance & Participation	25%	Quarter	50%
Journals	25%	Quarter	50%
Assignments	50%		

Explanation of Grade Book Categories

- Attendance & Participation – 25%
 - Most of the work for this class will be completed during class time, so attendance and participation are imperative. Students will have very little homework (if any).
- Journals – 25%
 - Journal assignments will be submitted periodically to track students' progress.
 - *Late journals will be deducted 10% each day beyond their due date.*
- Assignments – 50%
 - Assignments will mostly be completed in class.
 - *Late assignments will be deducted 10% each day beyond their due date.*

High School Standard Grading Policy

Please refer to the policy and procedures posted online in our Parent-Student Handbook.

School Policies and Expected Student Learning Results (ESLRs)

Students are subject to all academic policies of the school as found in the Parent-Student Handbook. Furthermore, it is each student's responsibility to read and follow all academic policies of Monte Vista Christian School. In addition to addressing each ESLR every year, we target a specific ESLR each academic year for particular focus.