

MONTE VISTA CHRISTIAN SCHOOL
AAPR 4010, College Application Seminar
Course Syllabus

Course Description

This course is intended to give seniors extra support on their college applications while offering guidance from our college and career advisors. We will start with a review of different kinds of colleges and examine case studies to see what admissions officers really look for. Students will finalize their college lists, complete their applications, and write their personal statements/essays. They will also practice interviewing skills for college and future jobs.

Curricular Mapping

The content of this course is geared toward successful completion of college applications. Academic advisors will work with students to provide foundational information about colleges before creating a balanced college list and submitting applications.

Course Objectives

Through the successful completion of this course, the student will:

1. Gain a basic understanding of how colleges review applications. Although selection policies vary from college to college, this will give students some background information on what colleges are looking for and how their application may be reviewed.
2. Become more familiar with Naviance. We will use this to request letters of recommendation, transcripts, and more.
3. Create a balanced list of colleges to which they will apply. Students will work with the advisors to select safety, target, and reach schools that match their preferences and academic profile.
4. Complete all college essays and writing supplements necessary for their applications including Common App essays and UC personal insight questions.
5. Complete all applications to the colleges which they have chosen through the Common Application, UC application, CSU Mentor, and others.
6. Practice for college and job interviews. Some colleges require or recommend an interview as part of the application process.
7. Learn about financial aid and begin applying for scholarships.

Materials

\$30 fee for career assessments

No textbook required

Grading

<u>Grade Book Categories</u>		<u>Semester Weighted Grading Configuration</u>	
Attendance & Participation	25%	Quarter	50%
Journals	25%	Quarter	50%
Assignments	50%		

Explanation of Grade Book Categories

- Attendance & Participation – 25%
 - Most of the work for this class will be completed during class time, so attendance and participation are imperative. Students will have very little homework (if any).
- Journals – 25%
 - Journal assignments will be submitted periodically to track students' progress.
 - *Late journals will be deducted 10% each day beyond their due date.*
- Assignments – 50%
 - Assignments will mostly be completed in class and will be geared toward successful completion of college applications.
 - *Late assignments will be deducted 10% each day beyond their due date.*

High School Standard Grading Policy

Please refer to the policy and procedures posted online in our Parent-Student Handbook.

School Policies and Expected Student Learning Results (ESLRs)

Students are subject to all academic policies of the school as found in the Parent-Student Handbook. Furthermore, it is each student's responsibility to read and follow all academic policies of Monte Vista Christian School. In addition to addressing each ESLR every year, we target a specific ESLR each academic year for particular focus.