

MONTE VISTA CHRISTIAN SCHOOL
ENGL 1262, ELL Grammar & Composition
Course Syllabus

ELL Course Description:

The ELL program is an intermediate level, comprehensive, one-year English program for freshman and sophomore English language learners. ELL at MVCS consists of three complimentary classes: Listening & Speaking, Reading, and Grammar & Composition. These classes are designed to equip our international students with the English skills necessary to integrate into American culture and to succeed in mainstream coursework.

ELL Grammar and Composition ENGL 1262 Course Description

This course will assist the student in their English grammar and writing. During this course students will work on and improve their grammar and writing skills. The goal is to become competent in writing a good English essay using proper grammar.

Curricular Mapping:

The ELL program at MVCS helps students develop the specific skills needed in future high school English courses and beyond.

ELL Course Objectives:

Upon successful completion of these three classes the student will be able to:

1. Prove understanding of level-appropriate texts through verbal and written response.
2. Read orally with proficiency and expressiveness.
3. Express their thoughts verbally in a comprehensible manner.
4. Adequately write an English essay.
5. Initiate and develop relationships with native English speakers.
6. Earn a score of 70 or higher on the TOEFL test.
7. Continue at MVCS in mainstream coursework.

Texts:

Your necessary digital texts for this class will be part of a “Required Course Materials Fee” thru the EdTech bookstore. This is a bundle purchase of digital texts for your full schedule of classes and will be available for purchase after 7/18/16. For further instructions please visit the [16-17 School Year](#) icon on the MVCS homepage. Please note: some courses may require additional purchases outside of the course materials fee.

Materials:

- Dictionary on student’s phone or iPad is required

- Blue or black pen and lined theme paper
- Other materials as provided by the teacher

Course Outline:

Four key Writing Workshops will be presented during the year:

- Writing the Narrative Essay
- Writing the Expository Essay
- Writing the Problem-Solution Essay
- Writing the Argumentative Essay

The student will write one key essay per quarter for a significant part of their grade. During the Writing Workshops students will learn the writing process and become more competent English writers. Participation in the Workshop classes is critical. Peer and group revision and editing will be practiced.

In addition to the Writing Workshops, students will have specific grammar assignments in the workbook, *Grammar in Use*. Grammar will also be practiced in a daily oral language (DOL) segment.

Grading:

<u>Grade Book Categories:</u>		<u>Semester Weighted Grading Configuration:</u>	
Essays, Writing Workshop Work, Tests	60%	Quarter	45%
Daily Oral Language, Homework, Grammar Work, Quizzes	40%	Quarter	45%
		Final Exam	10%

Explanation of Gradebook Categories:

20% of the grade is Workshop participation-When the class is doing a workshop, a participation grade will be earned. Students are expected to be following the writing steps and completing the writing assigned during the class time.

30% of the grade is grammar work – this includes assignments in the *Grammar in Use* workbook and daily oral language (DOL) assignments in class. Both the workbook and DOL are important.

50% of the grade is the four final quarterly essays – this is the most critical part of this class and students are expected to turn in their final essays with a minimum of three total re-writes. The writing process steps must be adhered to and the finished product be the best possible writing the student is capable of doing.

The final exam will mainly cover grammar learned in the class for that semester.

Class Policies:

- Students write and share with the class a Class Pledge. All Class Pledges are joined together into one overall Class Pledge. They are expected to adhere to the Class Pledge.
- The teacher writes and shares with the class a Teacher Pledge. The teacher is expected to adhere to the Teacher Pledge.
- All students are expected to be on time to class with the needed materials.
- Electronic devices are NOT allowed in class except with express permission and instruction of the teacher. They can be confiscated by the teacher when used improperly.

School Policies and Expected Student Learning Results (ESLRs):

Students are subject to all academic policies of the school as found in the Parent-Student Handbook. Furthermore, it is each student's responsibility to read and follow all academic policies of Monte Vista Christian School. In addition to addressing each ESLR every year, we target a specific ESLR each academic year for particular focus.

Plagiarism and Cheating

Be aware that plagiarism and cheating will not be tolerated and will result in receiving a zero on the corresponding assignment. Administrative action may also be taken. Student work must be written in the student's own words, and must always give credit to others for their ideas when referred to in writing. Copying another student's homework and presenting it as your own is also cheating and will result in a zero for the one who copied and the one who gave out their homework to be copied.