

MONTE VISTA CHRISTIAN SCHOOL  
VIPA 1624 Guitar I  
Course Syllabus

Course Description:

Students will be instructed in varied styles, including jazz, classical, blues, rock, and country. This course focuses on the discipline of music and the practiced application of learning the instrument. Daily practice will allow students the opportunity to develop skill on the instrument. Students with no music or guitar playing experience are welcome to take the class. The knowledge and skill set developed in this class will allow the student to pursue more advanced study in the future.

Course Objectives:

Upon the successful completion of this course the student will be able to:

- Understand the aesthetics of music and develop an appreciation for the mastering of an instrument.
- Articulate and trace the various styles and genres of guitar
- Understand harmony and melodic scales as they apply to arrangements.
- Be able to read Conventional or Tab notation.
- Master common strum patterns and chord progressions.

Required Texts, Apps, and [mvcsinstrumentalarts.blogspot.com](http://mvcsinstrumentalarts.blogspot.com):

- Your necessary digital texts for this class will be part of a “Required Course Materials Fee” thru the EdTech bookstore. This is a bundle purchase of digital texts for your full schedule of classes and will be available for purchase after 7/18/16. For further instructions please visit the [16-17 School Year](#) icon on the MVCS homepage. Please note: some courses may require additional purchases outside of the course materials fee.
- Apps: Metronome (Free or Paid), Chromatic Tuner (Free or Paid), Tab Chart (Free or Paid)

Course Materials:

- Provide one of the following:
  - Acoustic Steel String Guitar
  - Acoustic Classical Guitar
  - Electric Guitar w/Practice Amp
- Case Required (Hard Recommended)
- Extra Strings
- Picks
- Strap or Footstool (optional)
- Capo (optional)

### Grading:

<u>Grade Book Categories</u>		<u>Semester Weighted Grading Configuration</u>	
Performances/Exams	30%	Quarter	40%
Curricular Activities	30%	Quarter	40%
Assignments	20%	Final Exam	20%
Quizzes	20%		

### Explanation of Grade Book Categories:

**Time Commitment:** Students will not be required to complete more than an hour of practice/homework each week. Class work that is unfinished will need to be made up outside of class.

**Final Exam:** Each semester will culminate in an in-class performance. The Final Exam grade will be calculated based on that performance and a corresponding written component.

**Curricular Activities:** Students are expected to actively participate in all classroom activities (i.e. warm-ups, rehearsal, set-up, clean-up). Students are also expected to report to class on time with all necessary materials; music, pencils, iPad, instrument(s), as well as all necessary accessories for their particular instrument. Failure to be prepared, on time, and/or behave appropriately will negatively affect the Curricular grade.

**Performances/Exams:** There are no public performances. Exams will periodically evaluate students; they may be written or performance-based.

**Assignments & Quizzes:** Assignments and quizzes promote individual musical growth. Students will be expected to meet with the teacher for individualized instruction during during Flex Time hours (1-2 times per semester).

### High School Standard Grading Policy:

Please refer to the policy and procedures online in the Parent-Student Handbook.

### Class Policies:

Students shall:

- have NO gum, food, or beverages besides water
- always write on music with a pencil

- *Student is liable for the cost of replacing lost or damaged music*

Attendance Policies:

- Students are expected to be in class daily. If unable to attend, it is the student's responsibility to get the classwork and homework that was missed. Students have one day for every day absent to make up work.
- Students are expected to be in the door at the top of the stairs when the bell rings otherwise they will be marked "Tardy." The Curricular grade is affected by daily attendance.

School Policies and Expected Student Learning Results (ESLRs):

Students are subject to all academic policies of the school as found in the Parent-Student Handbook. Furthermore, it is each student's responsibility to read and follow all academic policies of Monte Vista Christian School. In addition to addressing each ESLR every year, we target a specific ESLR each academic year for particular focus.