

MONTE VISTA CHRISTIAN SCHOOL
MODL 3722, Spanish III
Course Syllabus

Course Description:

An in-depth study of the Spanish language at the intermediate level and Hispanic cultures through speaking, listening, reading and writing activities. This course will further students' understanding of Spanish through reading comprehension exercises, conjugation practice, sentence and paragraph development, analysis and discussion of Spanish literature and various writing assignments. Emphasis will be placed on grammar and vocabulary development.

Curricular Mapping:

This course will continue to develop the skills learned in Spanish 2, specifically verb conjugation and sentence structure. Every verb form in Spanish will be learned along with other grammatical aspects of the language. New vocabulary taken from the various texts read will be introduced. Knowledge of grammar and a wide range of vocabulary is essential to reach proficiency in a language and to continue with an advanced study of the language.

Course Objectives:

Upon the successful completion of this course the student will be able to:

- 1) Comprehend basic written Spanish
- 2) Write a cohesive summary on a given topic
- 3) Respond verbally to oral cues
- 4) Ask questions in Spanish

Texts:

Your necessary digital texts for this class will be part of a "Required Course Materials Fee" thru the EdTech bookstore. This is a bundle purchase of digital texts for your full schedule of classes and will be available for purchase after 7/18/16. For further instructions please visit the [16-17 School Year](#) icon on the MVCS homepage. Please note: some courses may require additional purchases outside of the course materials fee. Digital workbook pages will be provided by teacher.

Course Outline and Requirements:

- I. Review
 - a. Present Tense
- II. Memorable events
 - a. Camping and hiking
 - b. Sporting events and competitions

- III. The arts
 - a. Visual arts
 - b. Performing arts
- IV. Health and well-being
 - a. Illnesses and nutrition
 - b. Physical and emotional health
- V. Relationships
 - a. Friendships
 - b. Conflicts and family relationships
- VI. Work and community
 - a. Finding employment
 - b. Community service
- VII. The Future
 - a. Careers and professions
 - b. Technology and innovation
- VIII. Interaction of cultures
 - a. Spanish history pre-1492
 - b. Conquest of the Americas and its effects
- IX. The Environment
 - a. Environmental problems and solutions
 - b. The effects of environmental problems

Grading:

<u>Gradebook Categories</u>		<u>Semester Weighted Grading Configuration</u>	
Reading and writing assignment	10%	Quarter	45%
Daily assignments and quizzes	40%	Quarter	45%
Tests	50%	Final Exam	10%

This course will be graded on the following major components:

- Reading and writing assignment - 10%
There will be a weekly reading and writing assignment that will be graded based on a rubric.
- Daily assignments and quizzes - 40%
Daily assignments will be graded based on completion. Most assignments will be completed in class, however students should spend 10-15 minutes a night to review

vocabulary and grammar in an effort to be successful in the course. Late assignments will not be accepted past the unit of study under which it pertains. Half-credit will be given for late assignments.

- Tests - 50%

Students' progress will be assessed through written tests, interviews, and presentations.

High School Standard Grading Policy:

Please refer to the policy and procedures posted online in our Parent-Student Handbook.

Class Policies:

The following class policies are non-negotiable (the instructor reserves the right to change the policies as deemed necessary for a positive learning environment). Please see the instructor if you have any concerns with your ability to follow these policies.

1. Come to class promptly and be in your seat before the bell rings.
2. Absences: If you are unable to attend class, it is your responsibility to get the work missed, complete it and submit it by the following class meeting.
3. All digital assignments will be "handwritten" using finger or stylus.
4. All digital assignments will be submitted in PDF format. Other formats will not be accepted.
5. All students are expected to speak in Spanish as much as possible in the classroom.

School Policies and Expected Student Learning Results (ESLRs)

Students are subject to all academic policies of the school as found in the Parent-Student Handbook. Furthermore, it is each student's responsibility to read and follow all academic policies of Monte Vista Christian School. In addition to addressing each ESLR every year, we target a specific ESLR each academic year for particular focus.

Tips for the Students:

1. Notify teacher of any expected absences and get assignments.
2. Try to use Spanish whenever you are in class, even if it's not perfect.
3. Don't use online translations: they're not accurate and you don't reinforce your skills.
4. Study, study, study. This course is challenging for many students and you will easily fall behind if you do not attend class regularly and study.