

MONTE VISTA CHRISTIAN SCHOOL
MODL 1722, Spanish 1
Course Syllabus

Course Description:

An introduction to Spanish through speaking, listening, reading and writing activities. This course will engage students through in-class speaking exercises, listening and reading comprehension exercises and writing assignments; all in an effort to make communication in the target language possible. Emphasis will be placed on conversational skills.

Curricular Mapping:

This course will develop conversational skills needed in everyday situations. Reading and writing Spanish will also be practiced with attention placed on verb conjugation, an important skill needed in any further study of the language.

Course Objectives:

Upon the successful completion of this course the student will be able to:

- 1) Comprehend basic spoken Spanish.
- 2) Comprehend basic written Spanish
- 3) Conjugate regular and irregular verbs in the present and preterit tenses
- 4) Give a written response to a question
- 5) Ask simple questions in Spanish

Text:

Your necessary digital texts for this class will be part of a “Required Course Materials Fee” thru the EdTech bookstore. This is a bundle purchase of digital texts for your full schedule of classes and will be available for purchase after 7/18/16. For further instructions please visit the [16-17 School Year](#) icon on the MVCS homepage. Please note: some courses may require additional purchases outside of the course materials fee. Digital workbook pages will be provided by teacher.

Course Outline

- I. Introduction
 - a. At school
 - b. At the classroom
 - c. The weather
- II. My friends and I
 - a. What do you like to do?
 - b. How are you?
- III. School

- a. Your day at school
- b. Your classroom
- IV. Foods and beverages
 - a. Breakfast or lunch?
 - b. To maintain your health
- V. Hobbies
 - a. Where do you go?
 - b. Do you want to go with me?
- VI. Family Celebrations
 - a. A birthday party
 - b. Let's go to a restaurant!
- VII. Home
 - a. In my bedroom
 - b. How is your house?
- VIII. Shopping
 - a. How much is it?
 - b. The gift!
- IX. Vacations, volunteer work and ways to protect the environment
 - a. Vacations
 - b. Helping in the community
- X. Movies, television and computers
 - a. Movies and television
 - b. Technology

Grading:

<u>Grade Book Categories</u>		<u>Semester Weighted Grading Configuration</u>	
Daily Assignments & Participation	40%	Quarter	45%
Quizzes	10%	Quarter	45%
Tests	50%	Final Exam	10%

This course will be graded on the following major components:

- Daily Assignments and Participation - 40%

Daily assignments will be graded based on completion. It is essential that students participate in class as a way to practice their spanish pronunciation.

Late assignments will not be accepted past the unit of study under which it pertains. Half-credit will be given for late assignments.

- Quizzes- 10%

Quizzes will be given periodically to challenge students to keep up to date with the material. Students should spend 10-15 minutes a night studying vocabulary and grammar in an effort to be successful in the course. A quiz may be given on short notice or no notice whatsoever.

- Tests - 50%

Tests will consist of written exams and presentations.

High School Standard Grading Policy:

Please refer to the policy and procedures posted online in our Student Handbook.

Class Policies:

The following class policies are non-negotiable (the instructor reserves the right to change the policies as deemed necessary for a positive learning environment). Please see the instructor if you have any concerns with your ability to follow these policies.

1. Come to class promptly and be in your seat before the bell rings.

If you are not in your seat before the bell rings, you will be marked tardy.

2. Absences: If you are unable to attend class, it is your responsibility to get the work missed, complete it and submit it by the following class meeting.
3. All digital written assignments will be “handwritten” using finger or stylus.
4. All digital written assignments will be submitted in PDF format. Other formats will not be accepted.
5. All students are expected to speak in Spanish as much as possible in the classroom.

School Policies and Expected Student Learning Results (ESLRs)

Students are subject to all academic policies of the school as found in the Parent-Student Handbook. Furthermore, it is each student’s responsibility to read and follow all academic policies of Monte Vista Christian School. In addition to addressing each ESLR every year, we target a specific ESLR each academic year for particular focus.

Tips for the Students:

1. Notify teacher of any expected absences and get assignments.
2. Use Spanish in the classroom as much as possible, especially for simple requests.