

MONTE VISTA CHRISTIAN SCHOOL  
MODL 2722, Spanish II  
CourseSyllabus

Course Description:

A continuation of an introduction to the Spanish language and Hispanic cultures through speaking, listening, reading and writing activities. This course will engage students through in-class speaking exercises, listening and reading comprehension exercises, and writing assignments, all in an effort to make communication in the target language possible.

Curricular Mapping:

This course will continue to develop the communication skills learned in Spanish 1. Reading, listening, speaking and writing skills will be practiced with attention placed on verb conjugation, an important skill needed in any further study of the language.

Course Objectives:

Upon the successful completion of this course the student will be able to:

- 1) Comprehend basic spoken Spanish.
- 2) Comprehend basic written Spanish
- 3) Respond verbally to oral cues
- 4) Give a written response to a question
- 5) Ask questions in Spanish

Texts:

Your necessary digital texts for this class will be part of a “Required Course Materials Fee” thru the EdTech bookstore. This is a bundle purchase of digital texts for your full schedule of classes and will be available for purchase after 7/18/16. For further instructions please visit the [16-17 School Year](#) icon on the MVCS homepage. Please note: some courses may require additional purchases outside of the course materials fee. Digital workbook pages will be provided by teacher.

Course Outline and Requirements:

- I. Review
  - a. Adjectives and the Present Tense
- II. Your school day
  - a. What you do at school
  - b. What you do after school
- III. A special event
  - a. Daily routines

- b. Shopping for clothing
- IV. You and your community
  - a. Running errands
  - b. Street directions
- V. Past memories
  - a. Describing your childhood
  - b. Describing holidays and celebrations
- VI. In the news
  - a. Emergencies and disasters
  - b. Describing accidents
- VII. Television and Movies
  - a. Describing viewing of TV programs
  - b. Describing movies
- VIII. Food
  - a. Food preparation
  - b. Describing camping and cookouts
- IX. Travel
  - a. Traveling by air
  - b. Describing a visit to a foreign country

Grading:

| <u>Gradebook Categories</u> |     | <u>Semester Weighted Grading Configuration</u> |     |
|-----------------------------|-----|--|-----|
| Quizzes                     | 10% | Quarter  | 45% |
| Daily Assignments           | 40% | Quarter  | 45% |
| Tests                       | 50% | Final Exam                                     | 10% |

This course will be graded on the following major components:

- Quizzes - 10%  
A quiz will be given in each unit focusing on vocabulary. If a student is absent for a quiz, they will need to make it up during Flex period.
- Daily Assignments - 40%  
Daily assignments will be graded based on completion. Most assignments will be completed in class, however students should spend 10-15 minutes a night studying vocabulary and grammar in an effort to be successful in the course.  
Late assignments will not be accepted past the unit of study under which it pertains. Half-credit will be given for late assignments.
- Tests - 50%

Tests will consist of written exams, interviews and presentations.

HS Grading Policy:

Please refer to the policy and procedures posted online in our Parent- Student Handbook.

Class Policies:

The following class policies are non-negotiable (the instructor reserves the right to change the policies as deemed necessary for a positive learning environment). Please see the instructor if you have any concerns with your ability to follow these policies.

1. Come to class promptly and be in your seat before the bell rings.  
If you are not in your seat before the bell rings, you will be marked tardy.
2. Absences: If you are unable to attend class, it is your responsibility to get the work missed, complete it and submit it by the following class meeting.
3. All digital written assignments will be “handwritten” using finger or stylus.
4. All digital written assignments will be submitted in PDF format. Other formats will not be accepted.
5. All students are expected to speak in Spanish as much as possible in the classroom.

School Policies and Expected Student Learning Results (ESLRs)

Students are subject to all academic policies of the school as found in the Parent-Student Handbook. Furthermore, it is each student’s responsibility to read and follow all academic policies of Monte Vista Christian School. In addition to addressing each ESLR every year, we target a specific ESLR each academic year for particular focus.

Tips for the Students:

1. Notify teacher of any expected absences and get assignments.
2. Use Spanish in the classroom as much as possible, especially for simple requests.