

MONTE VISTA CHRISTIAN SCHOOL
BIBL 4114, Men's Moral Development
Course Syllabus

Course Description

This course is designed to equip students with both tangible and emotional skills to better navigate life and make healthy decisions. Students will interact with material, and with one another, as they discover and uncover truths about Godly character, boundaries, temptation and compulsive behavior. Students will be encouraged and challenged to reflect and discuss on their own life and challenges.

Curricular Mapping

This course will use a variety of mediums to demonstrate a clear and concise definition of a healthy emotional life, and will demonstrate how to live life as God intended.

Course Objectives

Upon successful completion of this course, students will be able to:

1. Have a more thorough understanding of who God has created man to be (Genesis 1:27)
2. Articulate the Gospel message
3. Understand the difference between selfish behavior and wise behavior (1 Cor. 13:11)
4. Reflect upon and express insights and feelings about life issues
5. Develop skills to combat temptation, addictive, and compulsive behaviors
6. Demonstrate important daily life skills
7. Engage with and contribute to local communities
8. Perform proficiently at Visual and Oral Communication skills

Required Texts & Supplies

- Your necessary digital texts for this class will be part of a “Required Course Materials Fee” thru the EdTech bookstore. This is a bundle purchase of digital texts for your full schedule of classes and will be available for purchase after 7/18/16. For further instructions please visit the [16-17 School Year](#) icon on the MVCS homepage. Please note: some courses may require additional purchases outside of the course materials fee.
- [Moleskine Journal](#) (XL Moleskin Journal, ruled, color of your choice. Only this specific journal will be acceptable.)

(Strongly) Recommended Reading for Parents/Guardians

- [Hurt 2.0](#), by Chap Clark
- [Parenting Teens with Love & Logic](#), by Foster Cline

Labs

Part of this course includes participating in a variety of tangible, real world skill building, known as “Man Labs.” On some occasions, additional non-monetary contributions may be sought from students (i.e. cooking ingredients, or other minor items likely to already be on-hand).

Other Requirements

Throughout the year, Students will be assigned to serve at a regular faculty appreciation function, “Flapjack Friday.” Students will bring items from the “Flapjack Friday” list, and meet on the assigned day during the Flex period.

Prerequisites

None.

Man Camp

Man Camp is an optional activity, and will take place **May 4-6, 2017**. Campers will participate in a variety of team building challenges, hikes, and other activities. The cost is \$150 per camper and includes all meals. Payment deadline is Friday, March 3, 2017. More details will be released in early Spring.

Course Outline (Tentative)

F A L L

- August 15-August 26
Journey & Discovery
- August 29-September 16
Suspicion of God
- September 19-September 30
The Game of Life
- October 3-October 28
A Divine Force
- October 31-November 11
The Mask You Live In
- November November 14-18
The Richest Man in the World
- November 28-December
Gifts of the Magi

S P R I N G

- January 9-April 7
Skills for Living
- April 17-May 5
Man in the Wilderness
- May 8
Restoration Project due
- May 15-May 19
Reflections

Grading:

<u>Grade Book Categories</u>		<u>Semester Weighted Grading Configuration</u>	
Projects & Labs	35%	Quarter	45%
Journaling	35%	Quarter	45%
Activities & Assessments	30%	Final	10%

Explanation of Grade Book Categories

Projects & Labs - 35%

Projects will consist of a variety of service-based projects, both on and off the Monte Vista Christian School campus. On-campus projects will be mandatory, with guidance from the Instructor, whereas students will have a greater freedom to select and serve in off-campus service opportunities.

Non-service related projects may also take place throughout the year. This may include the making of a video, interviews, and/or presentations. Scoring rubrics will detail the process and expectations. See also “*Other Requirements*,” above.

Man Labs take part on a regular basis (approximately once per month). Man Labs consist of students learning and being able to demonstrate everyday skills. Examples include cooking, laundry, jump starting a car, tying a necktie, ironing a dress shirt, etc.

Journal - 35%

Students will keep a daily journal, and respond to a variety of topic related prompts. Students are expected to reflect and respond thoughtfully to each prompt. Points are awarded based on overall thoughtfulness and depth of insight - short, terse responses are not accepted.

Assignments & Assessments - 30%

From time-to-time, various assignments (articles, film analysis, etc.) will be assigned. Unless otherwise noted, such assignments will be available on Moodle, and should be submitted to same.

Assessments will take place and check for student’s understanding of various course material.

Homework Expectations

In most instances, sufficient time will be allotted to work on assignments in class. Therefore, Students are expected to manage their time accordingly. Students who do not properly manage

their time in class should expect to spend an average of 15-20 minutes per evening on assignments. This average may increase when projects are assigned, and does not include time spent preparing for assessments. Off-task behavior will result in a deduction of points.

On-Task Behavior

When time is given in-class to work on assignments, the student is expected to be on-task. When students are off-task (e.g. playing games, messaging, working on other courses, etc.), the Instructor has the discretion to deduct points from the assignment's total point value, up to 50%.

*Parent/Guardian Participation

This course will work toward bridging the gap between the school and the family. As such, there will be occasions in which parent/guardian participation is expected. This may include participating in relevant discussions with your student, responding to online questionnaires, and reading/reflecting/responding to various articles or other readings.

Late Work Policy

This is a college-preparatory environment. Students are expected to turn-in work on-time, and will be held accountable when it is not. Assignments received beyond the posted deadline will be accepted for up-to half-credit. *Any extension of a posted deadline must be granted by the instructor in written format prior to the posted deadline. No exceptions.*

Self-Advocacy

Because of the nature of this course, and its placement as an upper-division course, students are expected to self-advocate. While e-mails to the instructor, from parents/guardians will be responded to, the student's own growth in communicating and advocating is at the heart of this course. Parents/Guardians should expect their student to handle the bulk of the communication between themselves and the Instructor. If satisfactory resolution is still not obtained, parents/guardians are invited to enter into the discussion.

High School Standard Grading Policy:

Please refer to the policy and procedures posted online in our Parent-Student Handbook.

Class Policies

The following policies are non-negotiable. Please see the teacher if you have any concerns with your ability to follow these policies:

1. Love God. Love your neighbor as yourself. These establish the foundation for all our interpersonal interactions.
2. Attendance: Students are expected to be in class daily. If you are unable to attend, it is your responsibility to get any missed work. If you have questions, seek out answers.
3. Tardiness: When the bell rings, be in your seat and ready for work.
4. Food and beverages are acceptable, under the following conditions: (1) Clean-up after yourself; (2) No loud/distracting wrappers or food. Food and beverages are a privilege,

- not a right, and the privilege may be revoked by the Instructor at any time.
5. Be on-task. Our time is limited - don't allow yourself to be distracted by others, or your iPad. If gentle reminders are not heeded, additional actions may become necessary. This may include a phone call to parents, a referral, iPad probation, and/or grade book penalties.
 6. Bathroom: Students should plan on using the bathroom before or after class.

School Policies and Expected Student Learning Results (ESLRs):

Students are subject to all academic policies of the school as found in the Parent-Student Handbook. Furthermore, it is each student's responsibility to read and follow all academic policies of Monte Vista Christian School. In addition to addressing each ESLR every year, we target a specific ESLR each academic year for particular focus.

Tips for Students

- Be respectful of others - you will be exposed to sensitive material and stories. You are expected to not gossip about what is discussed in class. If you have challenges keeping information confidential, it is recommended you choose a different elective course.
- The most challenging parts of this course involve two things:
 - Your ability to **FOCUS** - be on-task, be reflective, be a contributing member of class
 - Your ability to **BE HONEST** - we will be dealing with some potentially uncomfortable material (i.e. compulsive behavior, addiction, sex, drugs, etc.) your ability to be self-reflective and honest with yourself, your classmates, and your instructor will make for a much better and worthwhile experience for everyone
- Required Daily Gear:
 - iPad (updated, charged and ready)
 - Earbuds
 - iPad Charger

Required Apps:

- Google Drive
 - Please complete the following before the end of the first week of school:
 - Create a folder in Google Drive
 - Title the folder: Last Name, Period, MMD 16-17 (Example: Smith, 2, MMD 16-17)
 - Share the folder with the Instructor - be sure the Instructor has Editing Rights
- Google Docs
- Google Slides
- iMovie (or equivalent)
- Notability
- Twitter (follow @MrKleffer)

This course will utilize **Moodle** as its point for delivering and collecting digital information and assignments. All course due dates and grades will be posted on **Focus**.