

MONTE VISTA CHRISTIAN SCHOOL

BIBL 3121 Church History

Course Syllabus

Course Description:

An introduction to the historical development in theology, liturgy, politics, and missions of the Christian Church. This course will trace the growth of the church from the small sect of Judaism, as it was first known, to becoming one of the dominant forces in the world. It will also explore the church's seemingly endless divisions that became the many denominations that exist today. This history will be interpreted through the lens of Scripture, particularly the teachings of Christ and the model of the church presented in the book of Acts. Students will be especially encouraged to understand their own place within this history and gain perspective on their unique role in shaping the future of the church according to biblical teachings.

Curricular Mapping:

This course will continue the study of the kingdom of God (as it is embraced and resisted), begun in the Biblical Narrative or Old and New Testament classes, beyond the scope of biblical history to the present day. This completed historical narrative then provides the context for understanding one's own life and times within the history of God's kingdom, an understanding that will continue to be enriched by other Bible classes as well as throughout the students' lives.

Course Objectives:

Upon the successful completion of the course the student will be able to:

1. Recognize and interpret major events that shaped church history.
2. Differentiate various Christian traditions and denominations that have developed over time and highlight their differences and similarities.
3. Articulate how the central doctrines of the church, as well as its most important document, the Bible, came to be and were subsequently interpreted and applied in different ways in various times, places, and traditions.
4. Identify the strength and weaknesses of the church as it exists today.
5. Participate in strengthening the church so that its mission may continue into the future.

Text:

No required textbook. Resources will be provided in class.

Prerequisites:

None

Course Outline:

1. Early Church
 - 1.1 From Persecution to Power
 - 1.2. The Development of Christian Doctrine
2. Medieval Church
 - 2.1. The Monastic Movement
 - 2.2. Conflicts and Controversies within the Church
 - 2.3. The Church Expands Its Territory and Fights to Keep It
 - 2.4. Great Medieval Thinkers
3. Reformation
 - 3.1. Seeds of the Reformation
 - 3.2. The Reformation Covers Europe
 - 3.3. The Catholic Counter-Reformation
 - 3.4. Other Early Protestant Movements
 - 3.5. Great Christian Artists
4. The Last Three Centuries
 - 4.1. Revivalists and Renewal Movements
 - 4.2. Christianity vs. Modernism
 - 4.3. Modern Missions/Philanthropy

Grading:

<u>Grade Book Categories</u>		<u>Semester Weighted Grading Configuration</u>	
Active Participation	10%	Quarter	45%
Tests	30%	Quarter	45%
Memory Work & Quizzes	20%	Final	10%
Projects & Assignments	40%		

Explanation of Gradebook Categories:

Active Participation Grade:

Students will receive points for active participation in the class on a daily basis. At the beginning of each class, the expected standard for participation in that day's class will be posted on the

whiteboard so all students know what is expected of them. Students will lose participation points on days when an unexcused absence or tardy attendance is recorded. Students who record an excused absence will not lose points for participation. However, that student must make up any in-class projects and assignments they missed.

Tests:

This gradebook category includes any and all unit exams. There will generally be one exam per unit.

Memory Work & Quizzes:

This gradebook category includes any and all memory verses assigned over the course of the year as well as various reading quizzes assigned on the text.

Projects & Assignments:

This gradebook category includes both in-class and out-of-class assignments and projects. There will generally be one major project assigned per unit. **When assigned homework, students should expect to spend around 20 minutes per day completing an assignment.** Time will also be given in class to work on assignments, projects, and worksheets. If students do not manage their time responsibly in class, their workload at home may exceed 20 minutes.

On-Task Behavior

When time is given in-class to work on assignments, the student is expected to be on-task. When students are off-task (e.g. playing games, messaging, working on other courses, etc.), the Instructor has the discretion to deduct points from the assignment's total point value, up to 50%.

Late Policy

Any assignment posted on the Focus gradebook must be turned in at the start of class on the selected due date. Assignments turned in after this time will be marked late. Late assignments will receive a 50% point deduction **before** they are graded. Any student wishing to make up a late assignment must do so before the late assignment deadline for that quarter and must send a corresponding email to the teacher informing them of the late submission to the assignments folder.

Deadlines to submit late work:

- 1st Quarter: Friday, October 7th
- 2nd Quarter: Friday, December 9th
- 3rd Quarter: Friday, March 3rd
- 4th Quarter: Friday, May 12th

Make-Up Work and Extensions

When an **excused** absence prevents a student from completing an in-class gradebook assignment, that student will have the option to make up the assignment for full credit. Before a student makes up a missed assignment or project, they should fill out the form linked on the student handbook for this class (given out on the first day). In certain rare circumstances, the teacher may grant additional time to complete an assignment or project, especially when a student knows they will miss a class in the future. To request an extension, the student should complete the form linked on the student handbook for this class.

High School Standard Grading Policy:

Please refer to the policy and procedures posted online in our Parent-Student Handbook.

Class Expectations:

Students will be expected to show outward respect for themselves and others in the classroom by:

1. Demonstrating respect for God and His word and following the command of Christ to love one another as we love ourselves. This environment of love and respect will form the foundation of class behavior expectations this year.
2. Arriving to class on time, prepared to begin class activities. Any student not in their seat at the bell will be marked tardy.
3. Respecting the views and beliefs of others and presenting one's own worldview with love and respect toward the teacher and other students.
4. Using iPads and personal computers **ONLY** for class-related activities. Violation of this rule may result in that student losing technology privileges in the classroom.
5. Following the MVCS dress code and other school policies, as defined in the student handbook.
6. Turning in all required assignments by the scheduled due date. Any assignment counted late will be automatically marked down by 50%.

Disciplinary Procedures:

1. In the situation that a student shows disrespect to the teacher or fellow students in the classroom, that student will first be warned and informed that their behavior is unacceptable. The student will be encouraged to find ways to positively amend their behavior in the classroom to show proper respect toward the teacher and other students.
2. For a second offense, the student will receive a second warning along with an email to their parent informing them of the infraction. The teacher may suggest a meeting with the parent to discuss the situation further.
3. For a third offense, the student will receive a referral, depending on the severity of the incident.

4. **Note:** A severe infraction of student behavior standards as set forth in the student handbook may warrant an immediate referral at the teacher's discretion.

School Policies and Expected Student Learning Results (ESLRs):

Students are subject to all academic policies of the school as found in the Parent-Student Handbook. Furthermore, it is each student's responsibility to read and follow all academic policies of Monte Vista Christian School. In addition to addressing each ESLR every year, we target a specific ESLR each academic year for particular focus.

Class Tips:

In addition to the information contained in this syllabus, students can also reference the Student "Survival" Handbook for the course, which will be shared on Google Classroom on the first day of class. In this handbook are technology tutorials, links to make-up and extension request forms, and answers to many of the common questions students may have about the class.