

# MONTE VISTA CHRISTIAN SCHOOL

## BIBL 3113, Ethics

Instructor: Rosemary Smallwood (Smalls) [rosemarysmallwood@mvcs.org](mailto:rosemarysmallwood@mvcs.org)

### Course Syllabus – Summer School 2015

Wednesday, June 3rd – Wednesday, June 24<sup>th</sup>, 8:00 A.M. – 3:30 P.M.

#### **A Special Note to Summer School Students and Parents. . .**

This is an amazing Bible class that will explore what you believe about right and wrong/good and bad. This is also one of our Bible classes that is UC approved, so your grade in this class will count toward your overall GPA when applying to college. This course will be taught in just 16 days of class. The condensed time frame leads to a rigorous schedule where more than two weeks of material is covered in a day of summer school instruction. It is important that students commit not only to attending every class but also a little bit of homework each evening. If students are diligent in class, the only homework they should have will be reviewing our memory passage for the next day's test. **Over 2 absences in a summer school course results in no credit for the course.**

#### **Course Description:**

An introduction to the history of ethical theory and its application to social issues. This course will integrate major philosophical positions in ethics with issues relating to these theories as well as promoting a practical application through personal decision making. Upon completion of the course students will have a full understanding of how to apply Biblical ethics to everyday life.

#### **Curricular Mapping:**

This course will build on the knowledge received in Biblical narrative and its emphasis on the redemptive plan of God from the beginning of history. Furthermore, it will incorporate the knowledge gained from Biblical Apologetics class in helping develop a Christian worldview and use that worldview to develop a Biblical decision making process. The knowledge received in this class can be used in conjunction with various other Bible electives.

#### **Course Objectives:**

Upon the successful completion of the course the student will be able to:

1. Define both orally and in written form the term “ethics” and recall positive purposes and benefits to studying ethics.
2. Identify both orally and in written form major ethical categories and describe the characteristics of each system of thought.
3. Identify both orally and in written form where “ethics” originated both as a term and as a system of life and the history of ethical thinking.
4. Describe both orally and in written form major philosophic views from history to the present and identify the ethical value that each holds.

5. Describe both orally and in written form the characteristics of a Christian ethic.
6. Differentiate both orally and in written form the Christian ethic with other ethical views and defend it against popular cultural arguments.
7. Articulate and defend both orally and in written form their personal ethical system in light of the content learned throughout the year.

**Required Materials:**

Ethics text books will be provided in the classroom. There are no texts that need to be purchased.

**Every student is required to bring the following items to class each day:**

Fully Charged iPad with the following Apps

Keynote

Pages

Notability

Notebook Paper

Pencils

Pens (not red)

**Course Outline of Ethical Theories and Issues:**

The Purpose and Benefits of Studying Ethics

Moral Orientation

Character: Virtues and Vices

Ethical and Psychological Egoism

Justice

Kant – Duty and Respect

Utilitarianism

Virtue and Character

Applied Ethics

Abortion and Euthanasia

Sex, Singleness, and Marriage

Race Relations and Gender Issues

Work and the Economic Order

Environment

World Hunger

Animal Rights and Welfare

Cloning

**All student grades will be weighted by the following categories for each semester:**

Quizzes	25%
Worksheets and Participation	10%
Papers, Tests, and Presentations	40%
Memory Passages	25%

**Semester 1: June 3rd – June 12<sup>th</sup> and Semester 2: June 15<sup>th</sup> – June 24<sup>th</sup>**

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Terms of Agreement

This syllabus is a contract between the instructor and the student with a parent/guardian witness. As an instructor of this course, I am committed to abiding by this syllabus and the school guidebook. As a student of this course, you also are expected to abide by this syllabus and the school guidebook. By signing this Terms of Agreement, you are affirming that you have read and agree to abide by the guidelines, policies and agreements stated in this syllabus and the school guidebook.

As a student of this course, I have read and agree to abide by the guidelines, policies and agreements stated in this syllabus and the school guidebook.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

As the parent/guardian, I have read and agree to support this student in an effort to follow the guidelines, policies and agreements stated in this syllabus and the school guidebook.

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

**Ethics Request:**

We will be taking our final in the morning on Wednesday, June 24<sup>th</sup> 2015. As a reward for all of their hard work over the past three weeks, I would like to have the students leave early after they take their test. By signing below you are allowing your son or daughter to go off campus during the school day on Wednesday, June 24<sup>th</sup> 2015 after they have finished their Ethics Final Test.

Student Name \_\_\_\_\_

Date \_\_\_\_\_

Parent (Signature) \_\_\_\_\_ Name (Print) \_\_\_\_\_