

**MONTE VISTA CHRISTIAN SCHOOL**  
**World History, Room B14**  
**Mr. Fleming**

**Summer Session**  
**June 3<sup>rd</sup> to June 24<sup>th</sup> 2015**  
**8:00 am to 3:30 pm**

**SYLLABUS**

**Course Description**

World History is a required social studies course broadly outlining the history of the world from fourteenth century and focusing on the modern era. After a brief introduction to the discipline of history and a review of ancient and medieval history, the course will be devoted to the Reformation through the twenty-first century. Though World History explores civilizations and peoples the world over, it is predominantly Eurocentric. Throughout the course, the students are challenged to make connections to the present day. The summer session of this course will be a rapidly moving intensive study of history.

**Curricular Mapping**

This course will continue to develop the core academic skills established in middle school specific to social studies while incorporating a greater emphasis on writing and critical thinking. Drawing on the student's prior knowledge of ancient history, World History will provide an overlap as it progresses toward the modern era. The knowledge and skill set developed in this class will prepare students for future required and advanced study in the social sciences.

**Course Objectives**

Upon the successful completion of this course the student will be able to:

1. Define history and other key terms that pertain to the study of history
2. Identify the tools of doing history and the dangers implicit in the activity
3. Understand the basic events from the Reformation to Modern Times
4. Articulate and trace the various themes common to the modern era: humanism, individualism, and scientific progress
5. Evaluate the moral strengths and weaknesses of individuals, groups, and societies
6. Clearly articulate visually, verbally, and in writing thoughts and reasoning on pertinent topics
7. Contribution to a rich collaborative learning community
8. Identifying history with Biblical integration

**Text**

Textbooks will be provided the first day of class: **World History—The Modern Era**; Prentice Hall

## Course Outline

1. Review Ancient History
2. The Reformation
3. The Age of Absolutism
4. The Enlightenment
5. The French Revolution
6. Nationalism in Europe
7. The Industrial Revolution
8. Western Democracies
9. The New Imperialism
10. World War I and the Russian Revolution
11. Totalitarianism
12. World War II and Its Aftermath
13. The Cold War
14. The Developing World

## Grading

Grade Book Categories:

|                                 |     |
|---------------------------------|-----|
| Classwork and Homework          | 30% |
| Quizzes                         | 40% |
| Projects, Essays, Presentations | 30% |

Summer Weighted Configuration:

|                        |     |
|------------------------|-----|
| Semester I Coursework  | 40% |
| Midterm Examination    | 10% |
| Semester II Coursework | 40% |
| Final Examination      | 10% |

## Classwork and Homework

Homework will primarily be reading but will also include questions to answers, short written assignments, outlines, and studying. Please note that homework must be legible and handed in on time. Classwork will include all assignments completed in class including a timeline that students will build from the beginning to the end of the course. Classwork and homework will account for 30% of the coursework grade. This percentage will also include participation. All guidelines in the Student Handbook will be followed.

## Quizzes

Quizzes will require students to be familiar with the material studied. Quizzes will count for 40% of the coursework grade. Quizzes will be given daily to assess content mastery. Please note—students will be required to take a quiz directly upon returning to school after an excused absence. All guidelines in the Student Handbook will be followed.

## Projects, Essays, and Presentations

Projects will provide opportunities for students to go in depth with a particular topic, person, or event studied. Students will have the opportunity to express themselves creatively. Essays will allow students to do research

and express themselves through writing. Presentations will allow students to demonstrate studied material in front of the class. Projects, essays, and presentations count for 30% of the coursework grade. All guidelines in the Student Handbook will be followed.

## High School Standard Grading Policy

Please refer to the policy and procedures posted online in our Student Handbook.

## Class Policies

Please be aware of the following policies and see the instructor with any concerns about adherence:

1. Attendance—students are expected to be in class daily. If you are unable to attend, it is your responsibility to get the classwork and homework missed.
2. Tardiness—when the bell rings, please be in your seat and working on the bell work.
3. Late work—homework is due when it is collected in class. Unexcused late work will be accepted but for reduced credit.
4. Preparation—students are expected to be prepared for class each day.

## Required Apps

The following apps are required for this course:

- Edmodo
- RWT Timeline
- Google Drive
- Google Docs
- iMovie
- Pages
- Notability
- Keynote

## Tips for Students

1. Organizational skills are an essential part of success.
2. Be proactive in improving skills.
3. Seek help *early*.
4. Do all assignments completely and according to the directions.
5. Be respectful toward others.
6. Participate.
7. Ask questions.

## Miscellaneous

1. You will be able to access your grades on Focus. Parents, please be aware the grade you see in Focus during first week or two of the summer session may not be indicative of your student's final grade.
2. My email is [charlesfleming@mvcs.org](mailto:charlesfleming@mvcs.org) if you have any questions regarding the summer course.